CGLR #LearningTuesdays - Learning Loss Recovery
Systems of Resilience: Critical Factors of Decision-Making
July 12, 3-4:30pm ET
Panelist Bios

MODERATOR

Cecelia Leong
Vice President of Programs
Attendance Works
@AttendanceCounts

Cecelia Leong is the Vice President of Programs at Attendance Works. Since joining Attendance Works in 2011, she has helped expand the technical assistance resources available to communities across the country. In addition to providing high quality professional development through webinars and online learning modules, Cecelia works closely with the Attendance Works team to identify emerging technical assistance needs in reducing chronic absence and creating innovative tools to address those needs.

Prior to joining Attendance Works, Cecelia worked for a variety of organizations that focus on district and school reform initiatives such as Pivot Learning Partners and Berkeley Policy Associates.

Cecelia has an AB from Harvard University and a Master's Degree in Public Policy from the University of California, Berkeley.

Kelsey Clark
Managing Director and Partner
BCG
@BCG

Kelsey is a Managing Director and Partner in BCG's Dallas office. She is a member of BCG's Public Sector and Social Impact practices focusing primarily on the Education, Employment, and Welfare sector, and is the global topic leader for early childhood. Kelsey has significant experience with public and private client covering topics such as strategy, change management, performance management, organization design, and transformation. Her client work includes supporting the development and implementation of a comprehensive early-childhood education strategy—from birth to third grade—for multiple urban school districts. She also support system transformation across K-12 and higher education.

Lauren Day
Principal
BCG
@BCG

Lauren is a Principal at BCG in the Minneapolis Office. She is a member of BCG's Public Sector practice with a focus at the intersection of Education, Employment, and Welfare and State & Local Government. Lauren has supported clients across the education space, from early childhood development, to broadband access for K12, to K12-workforce pipelines and strategies. Lauren worked closely with Dallas ISD's early learning team to help build its predictive model for 3rd grade reading, support internal change management and organizational infrastructure efforts to make more data-driven decisions, and analyzed strategies for classroom quality.

Nicole De Santis
Principal
BCG
@BCG

Nicole is a Principal based in Austin and a core member of BCG's Education, Employment, and Welfare practice. She focuses on supporting PK-12 institutions, nonprofits, and government agencies to drive impact in local communities, especially on child care and early learning topics. She previously served as Director of Operations for Early Learning at Dallas ISD, managing the budget and data strategy for PreK through 2nd grade. She also serves on two local boards in Austin - Montessori for All, a lab school and national public Montessori leader and PelotonU, a hybrid college that supports working adults to earn degrees quickly and cost-effectively.

Dr. Elena S. Hill, Ed.D.
Assistant Superintendent of Early Learning
Dallas ISD
@DrElenaSHill

Dr. Elena S. Hill is a long-time educator with service of 26 years in Dallas ISD. In her role with the district, she works to create quality learning environments for children, build capacity in teaching teams through high-quality coaching structures, build community stakeholder connections, and empower families to be their child's best, first teacher.

Dr. Hill has also served as a principal supervisor, elementary principal, and assistant principal. She is a proud Dallas ISD graduate who began her career as a Prekindergarten teacher and have experience with elementary level reading intervention.

She earned her bachelor's degree in child development from the University of North Texas, two master's degrees in elementary education and educational leadership from Texas A&M Commerce and University

of North Texas respectively, and doctorate in educational leadership and policy from The University of Texas at Austin.

Dr. Angela M. Whitelaw, Ph.D.
Deputy Superintendent, Schools and Academic Support
Memphis Shelby County Schools
@drawhitelaw | @SCSK12Unified

Dr. Angela Whitelaw currently serves Shelby County Schools as the Deputy Superintendent of Academics. The departments under her leadership include Strategy and Performance Management, Student, Family and Community Affairs, Academic Operations and School Support, Office of Academics, and Research and Accountability.

Dr. Whitelaw's hometown is Senatobia, Mississippi. She pursued her love of education by receiving a Bachelor's Degree and Master's Degree in Special Education from Mississippi State University. She later earned a second Master's Degree in Educational Leadership and then received a Doctorate in Educational Leadership from the University of Mississippi.

During her 29 years of service in Shelby County Schools, she has served in the roles of Chief of Schools, Assistant Superintendent of Schools and Leadership, Instructional Leadership Director, Southwest Region Coordinator, Principal, Assistant Principal, Instructional Resource Teacher, and Special Education Teacher. She has been instrumental in the District obtaining resources and partnerships to support educators. She also received the Tina Faith Martin Award for Inclusive Practices and the Citizen for Better Service Award.

Dr. Whitelaw believes that education is key to achieving one's dreams and being successful in all future endeavors. She reminds the students of our District every day that education is the door to possibilities in life. Effective leadership is imperative in order to meet the goals of Shelby County Schools and she has worked tirelessly to cultivate strong leadership teams and provide adequate and appropriate support to school principals and teachers. Increasing student outcomes can be achieved by identifying a student's individual needs, providing high-quality instruction, and providing school principals and teachers the right tools for success.

Dr. Belinda Walters-Brazile, Ed.D
Deputy Superintendent
Marietta City Schools
@MariettaCitySch

Dr. Belinda Walters-Brazile is a veteran educator with 32 years of public school practice (k-12) as well as experience at both private and public universities. She has served as a classroom teacher, assistant administrator at elementary and middle school levels, and school principal for 15 years. She then transitioned to the central office level where she served as Executive Director of Transformational Leadership and Assistant Superintendent for Cobb County Schools. Currently, Belinda serves as the Deputy Superintendent of Marietta City Schools. She been recognized as Principal of the Year, has held seats on a variety of Advisory Boards, and has been recognized for contributions in data-driven methods to improve student achievement.