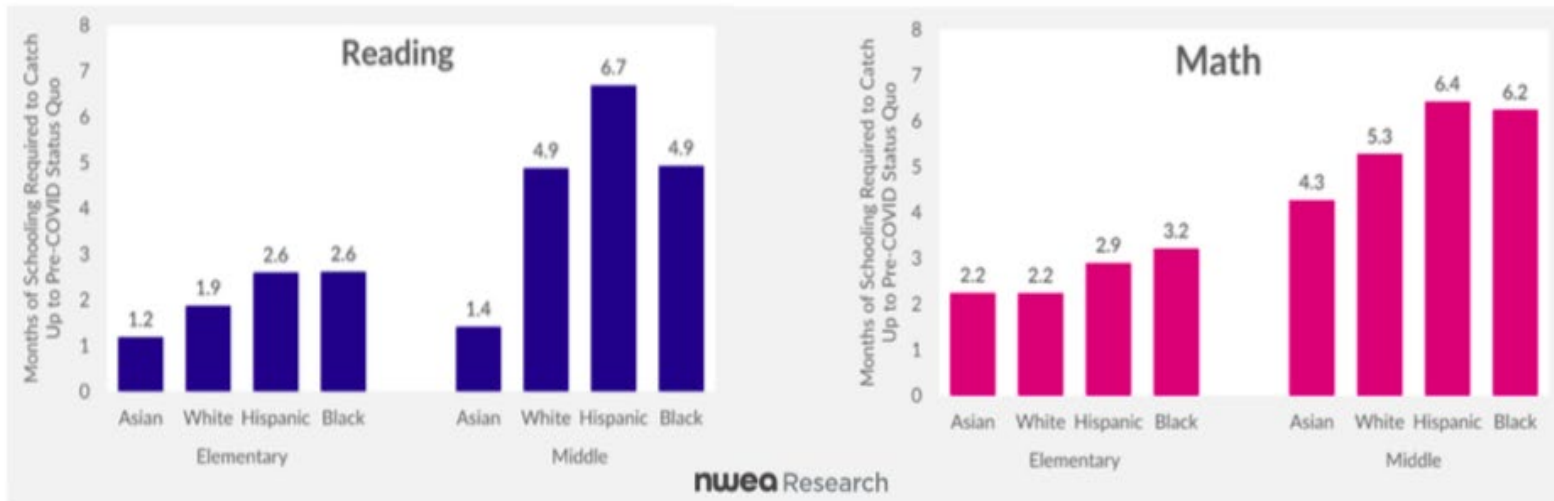


National Initiatives → Local Impact: One Year In and A Strong Future

September 5, 2023



Figure 5. Months of schooling required to catch up to pre-COVID achievement by race/ethnicity



Note. The bars depict months of schooling required to catch up to pre-COVID achievement levels, broken down by subject, school level, and racial/ethnic group. Estimates were calculated by taking the mean score difference between the COVID and pre-COVID sample of each grade and group, dividing by the average rate of pre-COVID fall-to-spring growth for that group, and averaging across each grade band.

- NWEA Research: “Education’s long COVID: 2022–23 achievement data reveal stalled progress toward pandemic recovery,” July 2023

May 9, 2023



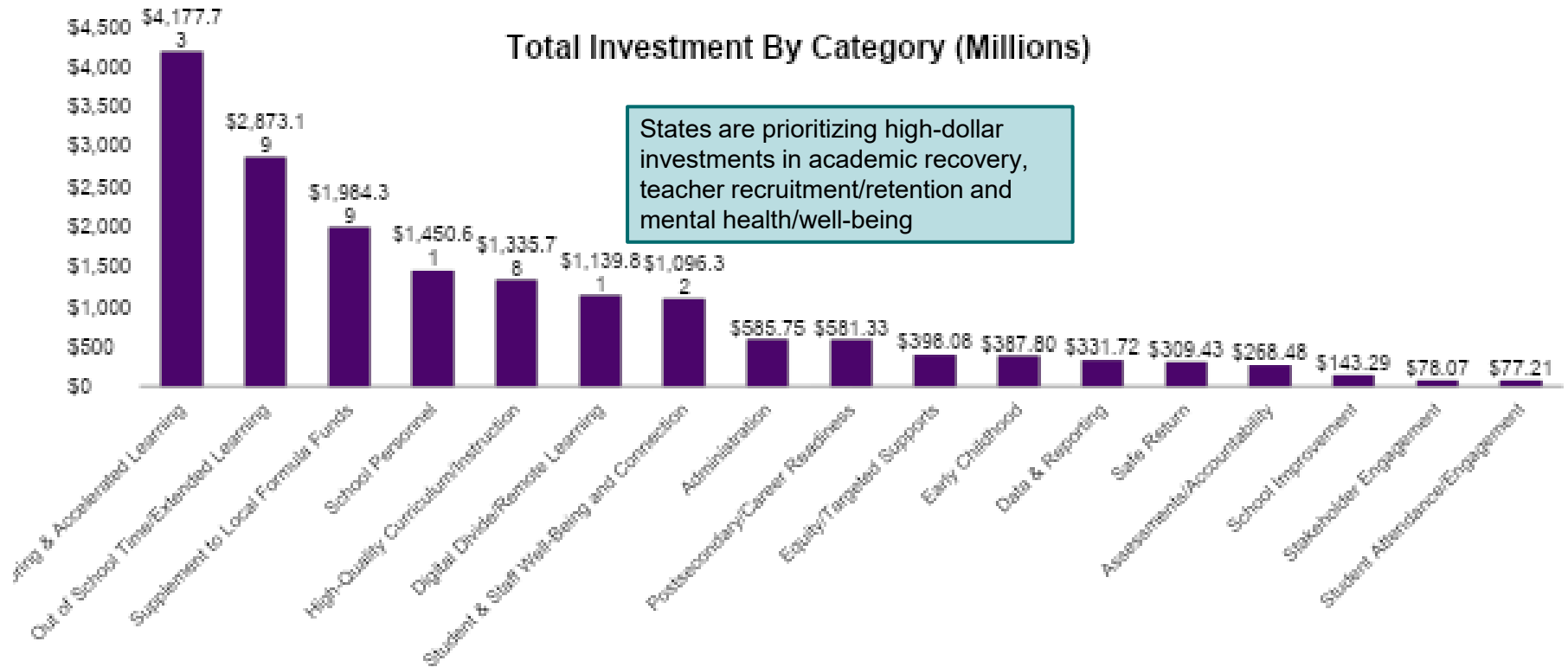
Green: Districts that either had gains, no loss and/or a very small loss

Yellow: Districts that had some learning loss in reading and/or math when compared to nearby districts.

Red: Districts that had dramatic learning losses in reading and/or math



ESSER State Reserve Spending Trends



As of September 2022. Data from CCSSO's COVID Relief Data Project

Presenters

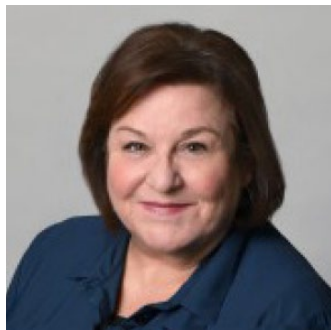


Maureen Tracey-Mooney
Senior Advisor, Office of Planning,
Evaluation and Policy Development
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Sheronda Witter, Ph.D.
Out-of-School Time Partnerships
Fellow, Office of the Secretary
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Commentators



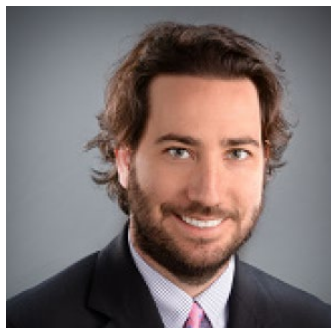
Giselle (Gigi) Antoni
Vice President, Youth Development
Wallace Foundation



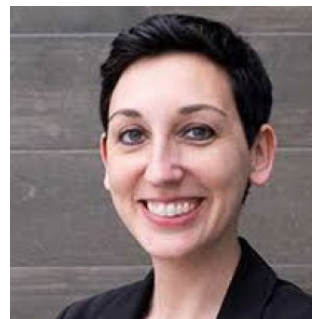
Lindsay Dolce
Chief Advancement Officer
Ampact



Dean Elson
Chief Knowledge Officer
Reading Partners



Bryan Joffe
Director, Children's Programs
AASA, The School
Superintendents Association



Shawna Rosenzweig
President
Camp Fire



A Network of Networks

The NPSS presently counts nearly 140 education and youth-serving organizations as supporting champions.



Goal: Support an Additional 250,000 Caring Adults Serving as Tutors, Mentors, and Other High-Impact Roles Within 3 Years by Summer 2025.

Academic Tutors



A form of teaching, 1:1 or in a small group, towards a specific goal. High-impact tutoring leads to months of additional learning gains for students by supplementing (but not replacing) students' classroom experiences.

Student Success Coaches



Partner with teachers to provide integrated, relationship-driven social, emotional, academic, and youth development supports to enhance student outcomes and create positive learning environments.

Wraparound/Integrated Student Supports



Enable schools to build strong connections and systems with community health, mental health, and social service providers; and put school climate plans and multi-tiered systems of support into action.

Post-Secondary Transition Coaches



Support post-secondary exposure, college search and **Summatch**, college application creation, financial aid applications, and navigation of post-secondary transitions.

Mentors



Help youth explore and affirm their identity, provide navigational support around school-to-work transitions, and buffer against adversity in and out of school.



NPSS Resources to Supports

The NPSS Hub:

- ✓ [Has released voluntary Quality Standards](#)
- ✓ [Published a District Toolkit](#)
- ✓ [Released a Brief for States](#)
- ✓ [Put in Place Technical Assistance Partnerships](#)
- ✓ [Awarded Community Collaboration Challenge Microgrants](#)
- ✓ [Launched Higher Education Coalition](#)

The Department has released:

- ✓ [Issued Dear Colleague Letter](#) calling on districts and colleges to work together and outlining ED resources that can support NPSS roles
- ✓ [Bipartisan Safer Communities Act FAQs](#)

AmeriCorps has:

- ✓ [Awarded 16 American Rescue Plan Volunteer Generation Fund \(VGF\) awards](#) to support the approximately 26,000 volunteers to serve NPSS roles.
- ✓ [Launched a new FY23 VGF competition for \\$8 million](#), including a priority for NPSS roles.



Technical Assistance to Support States, SEAs, LEAs and Non-Profits

The following national organizations serve as core technical assistance providers aligned to the priority services the NPSS provides:

Academic Tutors



Student Success Coaches



Wraparound/Integrated Student Supports



Post-Secondary Transition Coaches



Mentors



 Accelerate



 Communities In Schools

 NATIONAL COLLEGE ATTAINMENT NETWORK

 MENTOR
THE NATIONAL MENTORING PARTNERSHIP

 NATIONAL STUDENT SUPPORT ACCELERATOR

“

Quality out-of-school time programs have always supported students' **academic, social and emotional growth** – these opportunities have never mattered more.”



DR. MIGUEL CARDONA
U.S. SECRETARY OF EDUCATION



25 MILLION

young people are waiting for an
afterschool program



\$6B

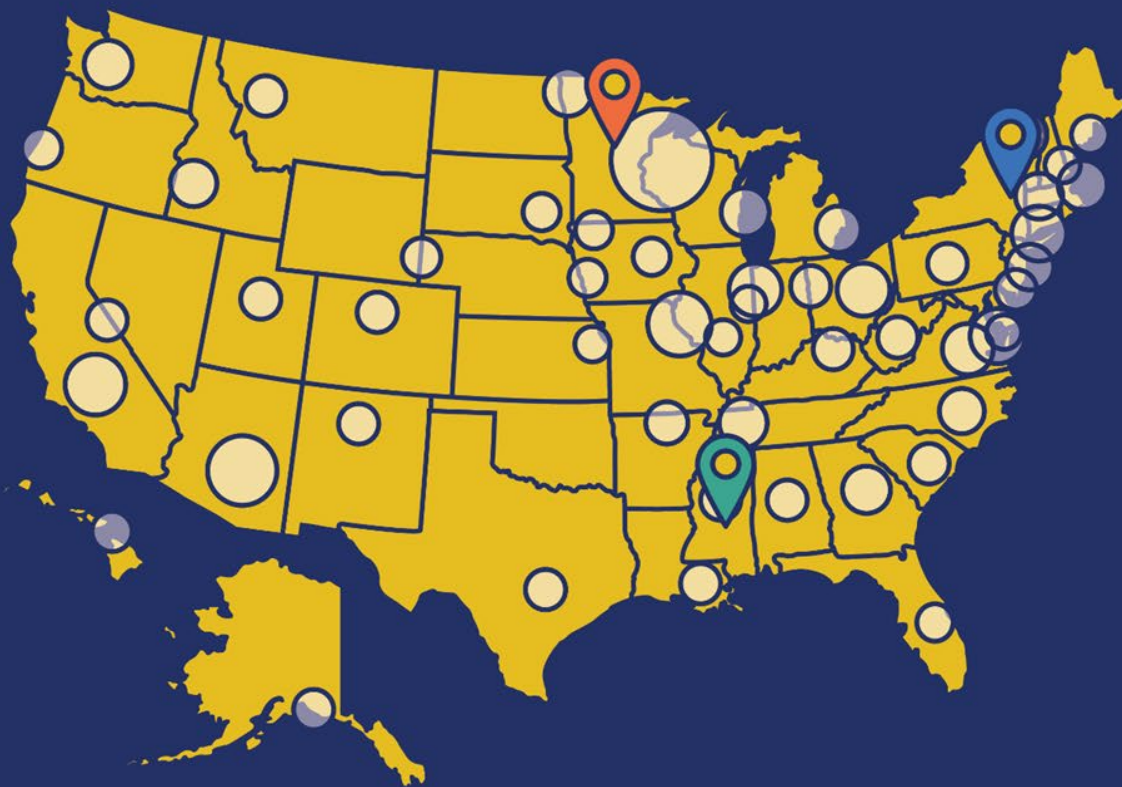
has been invested

\$24B

still available

\$30B in federal funds available until Fall 2024

ARP INVESTMENTS IN AFTERSCHOOL AND SUMMER



JACKSON PUBLIC SCHOOLS
\$15M for afterschool and summer programs serving **3,700 students**

NEW YORK CITY
\$68M for afterschool and summer programs serving **3,000 students**

MINNESOTA
\$75M for summer learning and **\$12.5M** for afterschool serving **6250 students**

YEAR 1 IMPACT



21,500+
newsletter
subscribers



130+
allies



488
pledges

\$5.1 BILLION

in potential funding across 20 states





Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

LEARNING LOSS RECOVERY CHALLENGE

The Urgent Need for Effective Childcare and ECE Policy

Tuesday, September 12, 3–4:30 p.m. ET/12–1:30 p.m. PT

PEER EXCHANGE LEARNING CONVERSATION

What Happens (Or Doesn't Happen) in One Generation Affects the Next: Two Generation Strategies for Alleviating Poverty: High Quality Early Childhood Education

Tuesday, September 19, 1–2:30 p.m. ET/10–11:30 a.m. PT

LEARNING LOSS RECOVERY CHALLENGE

SOS: New Data Indicate Stalled Progress in Learning Recovery & Some Bright Spots

Tuesday, September 19, 3:00–4:30 pm ET/12–1:30 p.m. PT

FUNDER TO FUNDE CONVERSATION

RX Kids: A Prescription for Improved Health & Well-Being in Flint, Michigan

Tuesday, September 26, 12:30–2:00 p.m. ET/9:30 am–13:00 p.m. PT

Join us!

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