

GLR Learning Tuesdays | Learning Loss Recovery Challenge Series
SOS: New Data Indicate Stalled Learning Loss and Some Bright Spots
September 19, 2023 | 3:00 pm – 4:30 pm ET

PANELISTS and MODERATOR BIOS



Panelist

Avery Cambridge

Engagement Manager
McKinsey and Company

Avery Cambridge is an Engagement Manager in McKinsey’s San Francisco office. She works closely with government agencies, school districts, and Foundations to co-create education and economic development strategies that accelerate learning outcomes and economic mobility for historically underserved populations in the United States.



Panelist

Peggy G. Carr Ph.D.

Commissioner
National Center for Education Statistics (NCES) in the Institute of
Education Sciences
U.S. Department of Education

PEGGY G. CARR, Ph.D., serves as Commissioner of the National Center for Education Statistics (NCES) in the Institute of Education Sciences, U.S. Department of Education. Dr. Carr formerly served as Associate Commissioner of the Assessment Division for NCES, a role she held for nearly 20 years. In that role, she was responsible for national and international large-scale assessments, and most notably, managed the administration of the National Assessment of Educational Progress (NAEP). Most recently, she oversaw the transformational transition of NAEP from paper and pencil assessments to digital-based ones. Prior to NCES, Dr. Carr served as the Chief Statistician for the Office for Civil Rights at the U.S. Department of Education. Dr. Carr is a published researcher in the field of student achievement and equity. She has over a decade of experience teaching graduate-level courses in statistics and research methodology. She holds a B.S. from North Carolina Central University; and M.S. and Ph.D. degrees from Howard University. Her public service has been widely recognized, which includes receiving the American Educational Research Association’s (AERA) Distinguished Public Service Award in 2022, the Secretary’s Golden Apple Award for exceptional service in 2016, and the Presidential Meritorious Executive Rank Award in 2008.



Panelist

Karyn Lewis, Ph.D.

Director of Policy Partnership Research
NWEA, a division of HMH

Karyn Lewis brings expertise in social psychology, quantitative methods, and data visualization to the research she leads and supports. Her research interests focus on the interplay between students' academic growth and achievement, their social-emotional development and well-being, and how they experience their school's climate. Prior to joining NWEA, she was a senior researcher at Education Northwest where she led a diverse portfolio of applied research, technical assistance, and evaluation projects centered around social and emotional learning. Dr. Lewis is a former Data Fellow with the Strategic Data Project at the Harvard Center for Education Policy Research. She completed a National Science Foundation funded postdoctoral fellowship at the University of Colorado Boulder and earned a PhD from the University of Oregon in social psychology with a concentration in quantitative methods.



Panelist

Jennifer Sattem

Senior Director for Research Strategy
Curriculum Associates

Jennifer Sattem is Senior Director for Research Strategy at Curriculum Associates where she oversees efficacy and implementation research alongside national research initiatives. Jennifer has worked in education at the national, state, and local levels, supporting education research and policy development in assessment and instruction and high school pathways to college and career. Prior to joining Curriculum Associates, she worked at the U.S. Department of Education and the New York State Education Department. Jennifer started her career at an elementary school in central Texas. She holds a bachelor's degree and a master's degree in public policy.



Moderator

Hedy Chang
President and CEO
Attendance Works

Hedy Nai-Lin Chang is the founder and Executive Director of Attendance Works, a national and state level initiative aimed at advancing student success by addressing chronic absence. A skilled presenter, facilitator,

researcher and writer, she co-authored the seminal report, *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*, as well as numerous other articles about student attendance. Deeply committed to promoting two-generation solutions to achieving a more just and equitable society, Hedy has spent more than three decades working in the fields of family support, family economic success, education and child development. She served as a senior program officer at the Evelyn and Walter Haas Jr. Fund and as co-director of California Tomorrow, a nonprofit committed to drawing strength from cultural, linguistic and racial diversity. In February 2013, Hedy was named by the White House as a Champion of Change for her commitment to furthering African American Education.