

# EdTech: How School Leaders Are Leveraging Technology to Accelerate Student Learning

February 9, 2021



## Moderator



**Griselda Young-Ojeda**  
Professional Learning Consultant  
Imagine Learning

## Co-Presenters



**Darin Brawley, Ed.D.**  
Superintendent  
Compton Unified  
School District, CA



**Antonio Burt, Ed.D.**  
Chief Academic Officer  
Shelby County Schools, TN



**Michael Lombardo**  
CEO & Founder  
BookNook

## Co-Presenters



**Barbara Nemko, Ph.D.**  
Superintendent of Schools  
Napa County Office of  
Education, CA



**Ilene Rosenthal**  
CEO & Founder  
Footsteps2Brilliance



**Jessie Woolley-Wilson**  
President & CEO  
DreamBox

The Campaign for  
**GRADE-LEVEL  
READING**

# Creating an Equitable, Community-Wide Model for Accelerating English and Spanish Language Acquisition



**Feb. 9, 2021**



**Presented by:**

**Dr. Barbara Nemko**

*Superintendent*

*Napa County Office of Education*

**Ilene Rosenthal**

*CEO and Founder*

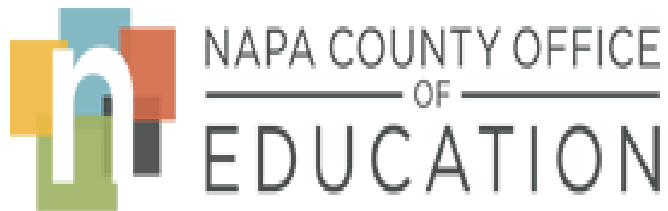
*Footsteps2Brilliance, Inc.*

# Dr. Barbara Nemko



**Dr. Barbara Nemko**  
*Superintendent,  
Napa County Office of  
Education*

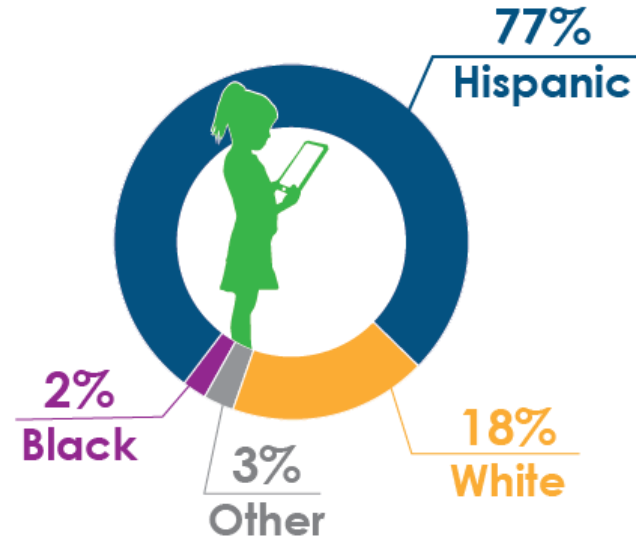
Superintendent, Dr. Barbara Nemko has created a world class bilingual early learning ecosystem.



# Tackling the Opportunity Gap



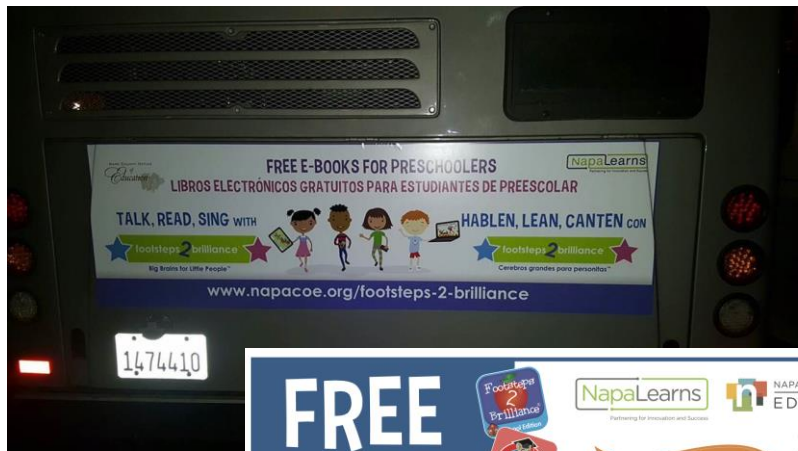
WHICH CHILDREN ARE REPRESENTED?







# Getting the word out ...



Bus ads

**FREE**  
READING AND  
LITERACY APPS

Play 15 minutes a day!

Register at:  
[www.myf2b.com/register/napa](http://www.myf2b.com/register/napa)

**GRATIS**  
APLICACION DE  
LECTURA Y  
ALFABETIZACION

¡Juega 15 minutos al día!

Inscríbese en:  
[www.myf2b.com/register/napa](http://www.myf2b.com/register/napa)

Bookmarks

**FREE BILINGUAL E-BOOKS AND GAMES FOR NAPA COUNTY**

**LIBROS ELECTRONICOS Y JUEGOS BILINGÜES GRATUITOS PARA LOS RESIDENTES EN EL CONDADO DE NAPA!**

NAPA COUNTY OFFICE OF EDUCATION

footsteps2brilliance  
Big Brains for Little People™

The Napa County Office of Education is providing Footsteps2Brilliance®, a literacy app that includes digital interactive books and games, for all pre-K students who live in Napa County. This application will help prepare your child for school. To learn more, visit [www.myf2b.com/register/napa](http://www.myf2b.com/register/napa).

La Oficina de Educación del Condado de Napa, en asociación con NapaLearns, ofrece Footsteps2Brilliance®, una aplicación de alfabetización integral que incluye libros digitales interactivos y juegos, para todos los estudiantes pre-K que vivan en el Condado de Napa. Esta aplicación participativa ayudará a preparar a sus hijos para la escuela. Para inscribirse para esta aplicación, visiten [www.myf2b.com/register/napa](http://www.myf2b.com/register/napa).

Posters

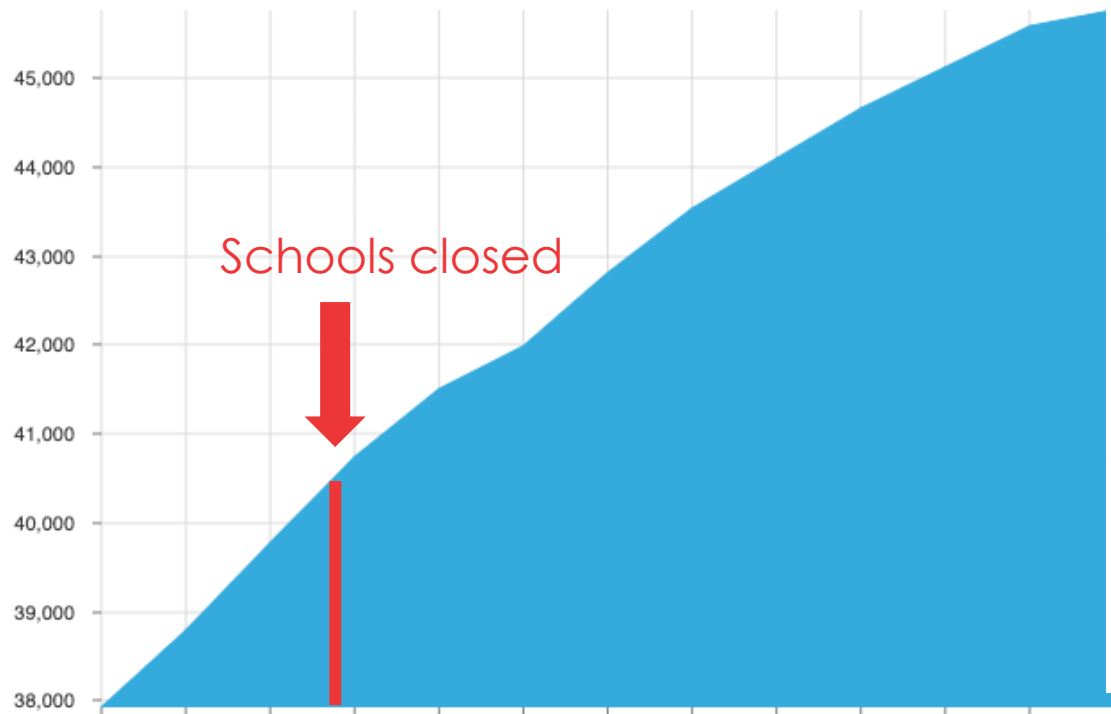
**... in the movie theaters**

# Students Acting Out the Story, *Anyway Cafe*



# Engagement during COVID

Hours of Literacy Jan 1, 2020 – Jan 1, 2021



Hours of Literacy

**16,771**



Words Read

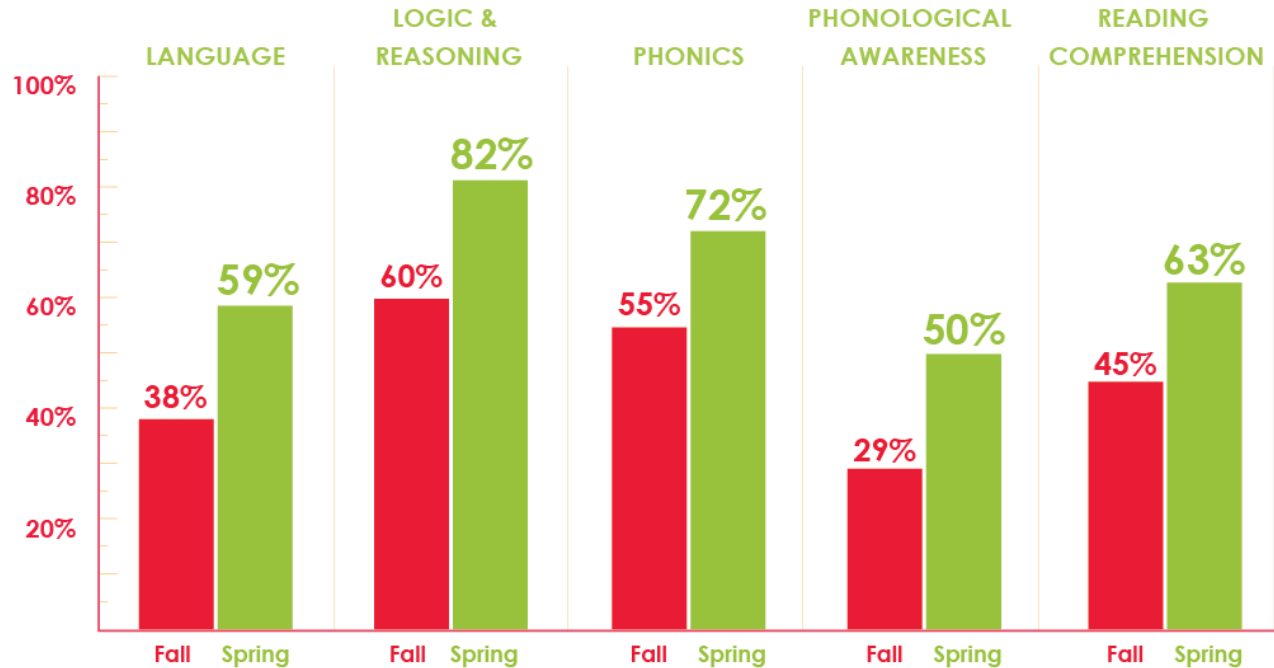
**58,423,492**



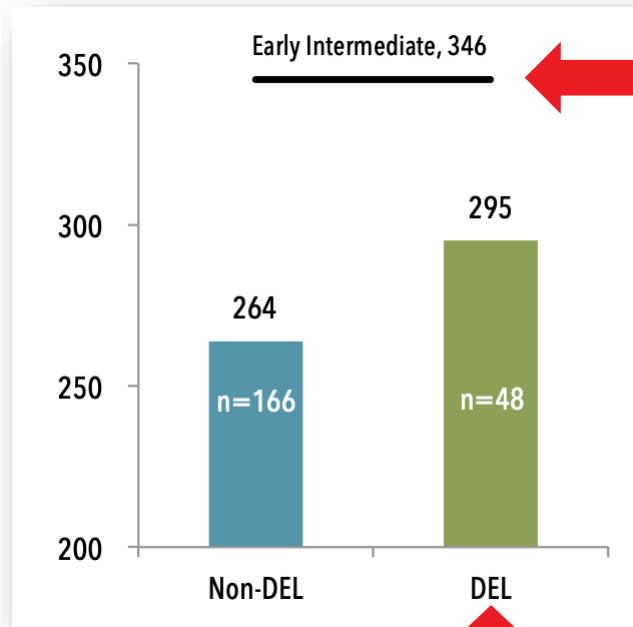
Books Read

**118,869**

# Tackling the Opportunity Gap



# English Language Learners on a Path to Reclassify



EL Reclassification

Preschool with  
Footsteps2Brilliance



# BookNook



# Shelby County Schools Overview

## Shelby County Schools by the numbers 2019-20

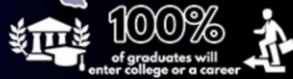
Tennessee's largest school district

One of America's 25 largest public school districts



### Destination 2025 - Our Strategic Plan for Student Success

Our goal is that by 2025:



### Our Schools

- Elementary - 78
- Middle - 26
- K-8 - 10
- High - 27
- Alternative - 2
- CTC - 4
- Special - 2
- Adult - 1
- Early Learning - 1
- Virtual - 1
- Charter - 56
- TOTAL - 208

\*Includes 2 schools & 7 programs



\*Race/ethnicity is not mutually exclusive so may not equal 100%.



### Our Students

- ✓ Pre-K - 5,600
- ✓ K-12 (non-charter) - 89,900
- ✓ K-12 (charter) - 17,700
- ✓ TOTAL - 113,200

- ✓ Optional Schools - 11,500
- ✓ Gifted/C.L.U.E. - 2,650
- ✓ iZone - 10,800
- ✓ English Language Learners - 10,500

- ✓ Empowerment Zone - 6,800
- ✓ Students with Disabilities - 13,000
- ✓ Economically Disadvantaged - 57,000



### Our Employees

- Total Employees - 14,200
- Teachers - 6,500
- 11,500 Full-Time | 2,700 Part-Time



Female Teachers Male Teachers



White



Hispanic



African American



Asian/Native

- Optional Schools - 46
- iZone Schools - 25
- IB Schools - 6
- E-Zone Schools - 8
- AP Courses - 34
- Online Courses - 220+
- Career Certifications - 50+
- College Courses - 100+



### Academics



### Our Community

- Volunteers - 3,900+
- Team Read Coaches - 1,100+
- Adopters - 400
- Partners - 200+

- Student Meals Served - 27 Million
- Student Bus Riders - 23,000
- Miles by Buses - 6.5 Million



### Student Services



### Our Budget

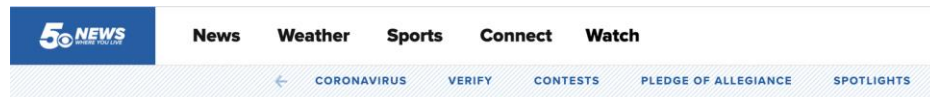
- Total Budget - \$1.44 Billion
- Per Pupil Expenditure - \$13,470



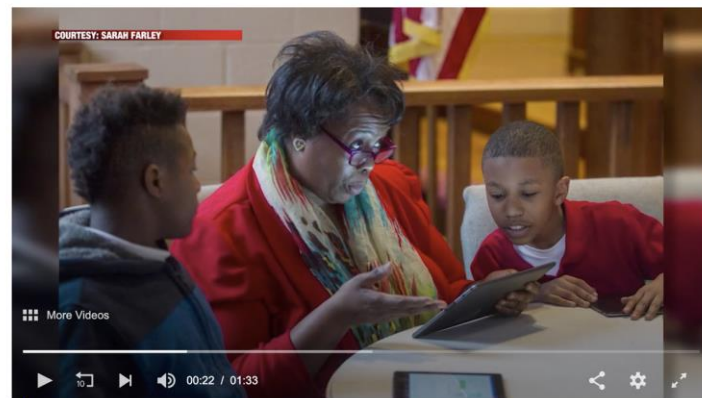


# Pre-Pandemic: BookNook & SCS

- Program launched as an after-school and summer supplement in 2018-19 serving 900 SCS students
- Community partnership model: Methodist LeBonheur Healthcare & Urban Child Institute
- Planned pilot for 20 SCS K-5 schools as Tier III intervention in fall 2020



## Reading is "Fun"-damental for students in the Book Nook program



Students are improving their literacy skills with the help of the Book Nook tablets and with the assistance of volunteers

# Distance Learning in SCS

- Distributed 95,000 laptops, tablets, and hotspots
- Implemented comprehensive MS Teams environment for online learning
- Provided robust PD opportunities for all stakeholders (teachers, principals, families, community)



**Learn how to support your child's online learning at home!**

**SIGN UP FOR PARENT TRAINING!**

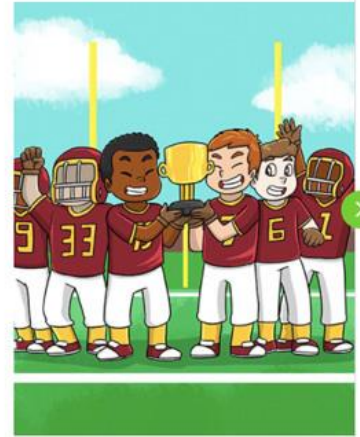
# BookNook During Distance Learning

- Leveraged CARES funding from the state to double planned roll-out
- BookNook now deployed at 40 SCS elementary schools and through 35 community partnership programs
- Reaching over 7,000 of the highest need students across Memphis



What does confident mean? When was a time that you worked hard?

This time, Antonio was confident going into the game because he knew all of the plays and had worked really hard. After Antonio gave his best and tried, they won the championship!





# How School Leaders are Leveraging Technology to Accelerate Student Learning

**Dr. Darin Brawley**



COMPTON SCHOOLS  
**#ELEVATE**  
WE BELIEVE IN COMPTON SCHOLARS



# Agenda



Review your implementation goals & status



Review student usage and data trends



Discuss areas of strength & ideas for improvement



Wrap up with next steps

# DreamBox Learning Journey



## Onboarding

Know your team & goals

Get started quickly & easily



## Initial Adoption

Resolve any initial issues

Communicate best practices



## Full Implementation

Broaden adoption to generate widespread impact on student learning



## Sustain, Grow, and See Impact

Maximize student and teacher success across your school system

# Student Usage – Login % & Lessons

## Highlights:

- Longfellow had the highest percentage of login 87% and completing 3.7 lessons/week in October (10.21) and continues to have the highest percentage for log in rates in November (88%).
- McNair has the highest for weekly lessons at 2.7 in November.

## Things to Think About:

- How can we acknowledge and celebrate the completion of the action steps?
- How can we champion best practices to support schools with lower login percentage and lesson completion rates?

Compton Unified School District, CA

### DreamBox Student Usage

MONTH

◀ November ▶

GRADE

All Grades ▼

#### Overall District Metrics

Total Students 13,880 students

Avg Min/Wk 2136 min

Avg Lessons/Wk 1.9 lessons

#### Student Stats by School

Name	Rostered	Logging In	Avg Lessons/Wk	Avg
Longfellow Elementar...	546	481  88%	2.5 lessons	
McNair Elementary Sc...	371	286  77%	2.7 lessons	
Bunche Elementary Sc...	318	245  77%	1.1 lessons	
Foster Elementary Sch...	447	333  74%	2.2 lessons	
Rosecrans Elementary...	535	395  74%	2.4 lessons	
Washington Elementa...	303	214  71%	2.3 lessons	
McKinley Elementary ...	443	302  68%	1.9 lessons	
Whaley Middle School	549	363  66%	1.0 lessons	
Roosevelt Elementary ...	707	444  63%	2.6 lessons	
Anderson Elementary ...	503	308  61%	1.1 lessons	

## District Hyper Metrics

October  
20, 2020

November  
30, 2020

Students

13,930

13,880

Minutes

28

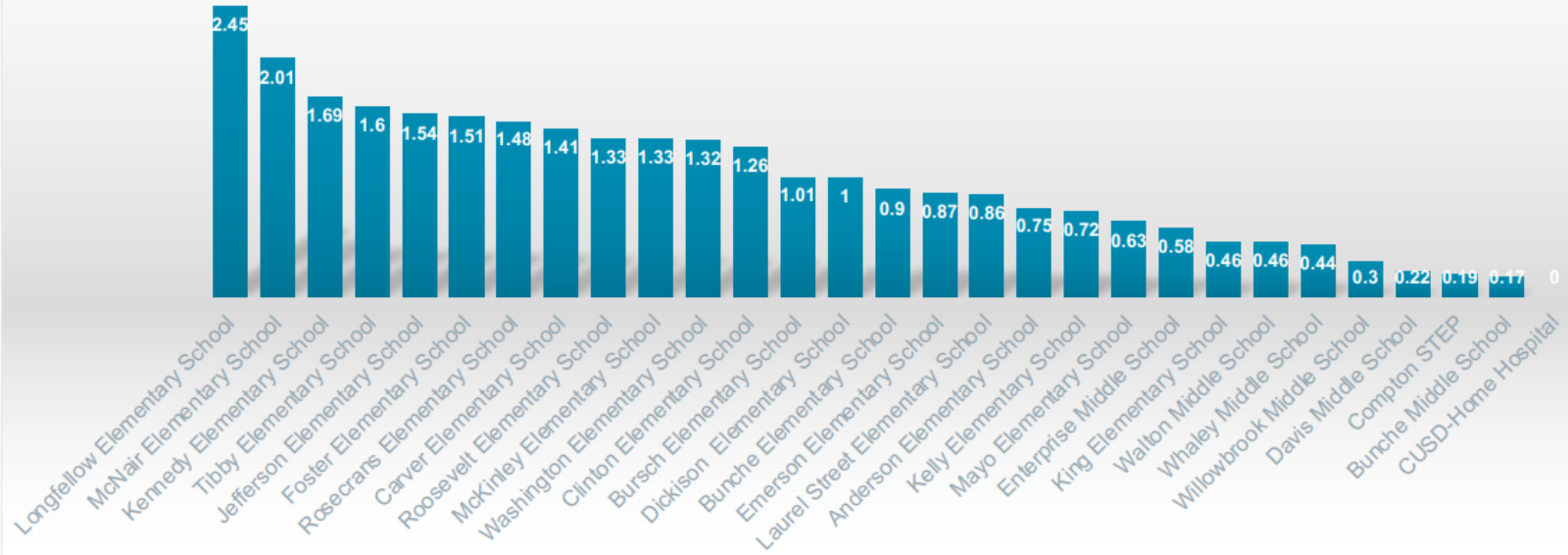
21

Lessons

2.6

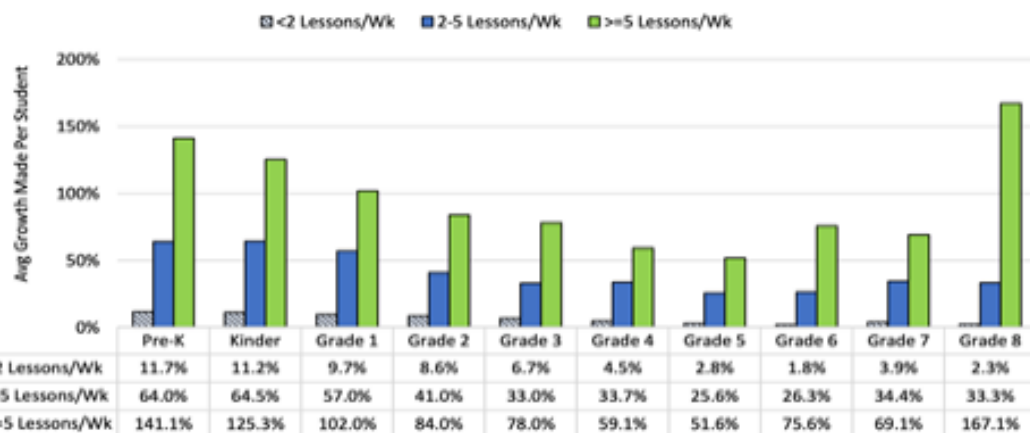
1.9

DreamBox Student Usage Overview Report  
Compton Unified School District  
8/20/20 – 12/8/20  
avg\_lessons\_per\_student\_per\_week





**DreamBox + Compton Unified**  
**Average Growth by Grade and Lesson Per Week Cohort**  
 8/20/20 – 2/4/21

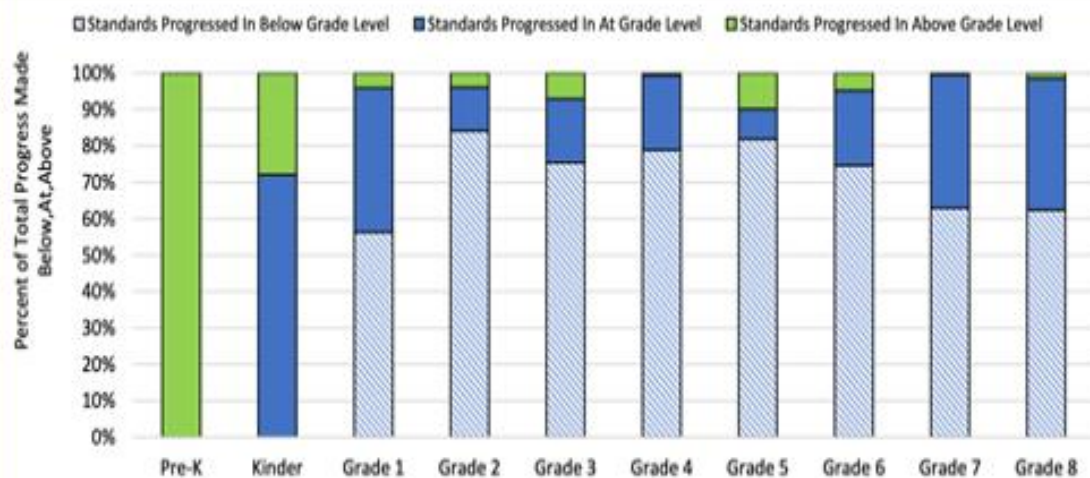


**DATA SUMMARY:** This graph shows the difference in growth on average between students who played different amounts of lessons in this report's timeframe. For example, students in Pre-K who played less than 2 lessons a week achieved 11.71% total growth on average, students that played between 2 and 5 lessons achieved 63.96% total growth on average, and students who played equal to or over 5 lessons a week achieved 141.07% total growth on average. Please note that 100% growth equates to a full grade level worth of new content learned in the timeframe. Any "0.0%"s mean that no students played in the specific grade and lesson group.

Graph 1 highlights positive trends for growth across all grade levels with highest gains made in grade 8 and Kindergarten.

Average growth for students completing 5+ lessons in K-5 is **one full grade level or 95%**, (2/1/21 Administrator Dashboard Growth Report).

## DreamBox + Compton Unified Standards in Progress Breakdown



**DATA SUMMARY:** The graph above shows the percent of the total standards in progress that are below, at and above the student's grade level. For example, Grade 1 student play consisted of 56.35% under-grade-level work, 39.57% at-grade-level work, and 4.08% above-grade-level work in the timeframe. If a large percent of the standards being played are below grade level, this indicates that the students associated with that grade may be struggling with the content at their grade level.

Graph 2 highlights power of the DreamBox Intelligent Adaptive Engine.

Much of the growth is for unfinished learning from prior grades, which is how we empower teachers to focus their class time with students on grade level expectations.

# Engaging Educators as Partners

DreamBox offers a range of ways for educators to learn more at their own pace, and in a community of learners.

## Product Update:

Amanda's request for custom date range in order to inform weekly usage competitions.

- New Dashboard – Student Usage Report now has weekly usage for each month (example to the right).

## DreamBox Professional Learning Updates:

- ✓ Webinars with our specialists
- SY 2020-2021 PD Hours Available: 6 Virtual Onsites x 4 Hours = 24 Webinar Hours
- Webinar Hours Delivered November/December: 17 Webinar Hours
- Webinars Currently Scheduled for January: 2 Webinar Hours
- SY 2020-2021 Webinar Hours Remaining: 5 Webinar Hours

### Weekly Breakdown

9/27 - 10/3	10/4 - 10/10	10/11 - 10/17	10/18 - 10/24	10/25 - 10/31	Date Range: September 27, 2020 - October 3, 2020
-------------	--------------	---------------	---------------	---------------	--

Name	Grade	Sun 9/27	Mon 9/28	Tue 9/29	Wed 9/30	Thu 10/1	Fri 10/2	Sat 10/3	Lessons
Alphonso, Gianna	3	0 min - 0	0 min - 0	28 min - 3	0 min - 0	21 min - 3	0 min - 0	0 min - 0	6
Baldomero, Kate	5	0 min - 0	0 min - 0	0 min - 0	0 min - 0	0 min - 0	0 min - 0	0 min - 0	0

# Compton Unified Distance Learning Resources

Visit: [bit.ly/cusddistancelearn](https://bit.ly/cusddistancelearn)



## DISTRICT

PK-8th Grade

High School

Distance Learning Toolkit

Training Sche

# LEARNING AT HOME



Teacher Student Password Reset

[bit.ly/cusddistancelearn](https://bit.ly/cusddistancelearn)

Educator Sign In



[Click Here for the How-to Guide for CUSD Distance Learning Platform](#)

# EQUITABLE Achievement Outcomes



- ❖ Equity-Driven small group instruction
- ❖ Content that is self-paced and personalized
- ❖ Pre K-STEAM Pathways for All
- ❖ Differentiated support through MTSS and RTI
- ❖ Collaboration and critical thinking in problem solving and Computational Thinking

# What are some important facts about CUSD?



**21,300 Students**



**85% Latino  
15% African American  
34% English Learners**



**35 Schools**



**All Students  
Free/Reduced Lunch**



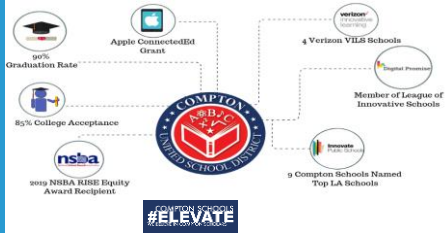
**952 Classroom  
Teachers  
1200 Certificated Staff**



**87.1% Graduation  
Rate**



## About Compton Unified

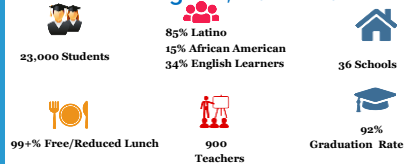


## About Your Initiative

The Compton Turnaround is fueled by an innovative blended learning classroom model that combines personalized learning using adaptive computer programs with real world learning opportunities through problem solving found in PBL in a technology rich environment. This model, Student-Driven Blended Learning +PBL is designed to embrace the diversity of all Compton students including our target subgroups of African American and English Learners students, and provide innovations in support of equity that transforms learning for all students.

## Demographics Served

### Compton Unified School District Los Angeles, California.



# Student-Driven Blended Learning + PBL

## The Need

## EQUITABLE Achievement Outcomes

### An Instructional Approach for ALL!

- ❖ Data-Driven small group instruction
- ❖ Content that is self-paced and personalized
- ❖ Designated ELD time for multiple levels of EL students
- ❖ Differentiated support through MTSS and RTI

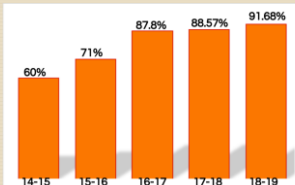


## Outcomes

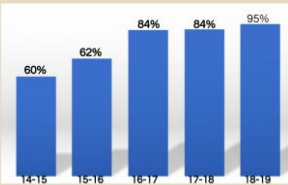


**Instruction that Works for All!** Teachers implementing this instructional approach are able to meet the needs of all students by developing data informed activities, integrating PBL, and providing Designated ELD during small group instruction. Students are engaged in learning and teachers are inspired when they witness student growth.

### CUSD Graduation Rate



### FAFSA Completion



## The Design Process

### Ready, Set, Blend!

CUSD Guide to the ELD/RTI/Blended Learning Model



- KNOW YOUR STUDENTS**
  - Gather and Aggregate Data
  - Determine Proficiency Levels
  - Create Flexible Groups based on data
- CREATE LEARNING STATIONS**
  - Describe and Label Stations (3-5)
  - Provide Instructions at Each Station
  - Create Rotation Schedule/Transition Cue
- CLASSROOM SET-UP**
  - Flexible Seating
  - Collaborative Setting
  - Label Stations, Provide Directions
- MANAGEMENT / PROCEDURES**
  - Create Station Rotation Chart
  - Easily Recognizable Transition Cue
  - Establish Student Accountability
- PROGRESS MONITORING**
  - Monitor Student Progress
  - Conference with Students
  - Reevaluate Student Groups



## Contact Information



Dr. Darin Brawley  
Superintendent

[dbrawley@compton.k12.ca.us](mailto:dbrawley@compton.k12.ca.us)

**Find out More**

**Visit our Website :**

**[bit.ly/cusddistancelearn](https://bit.ly/cusddistancelearn)**



# Thank You

**Dr. Darin Brawley**

# Ilene Rosenthal

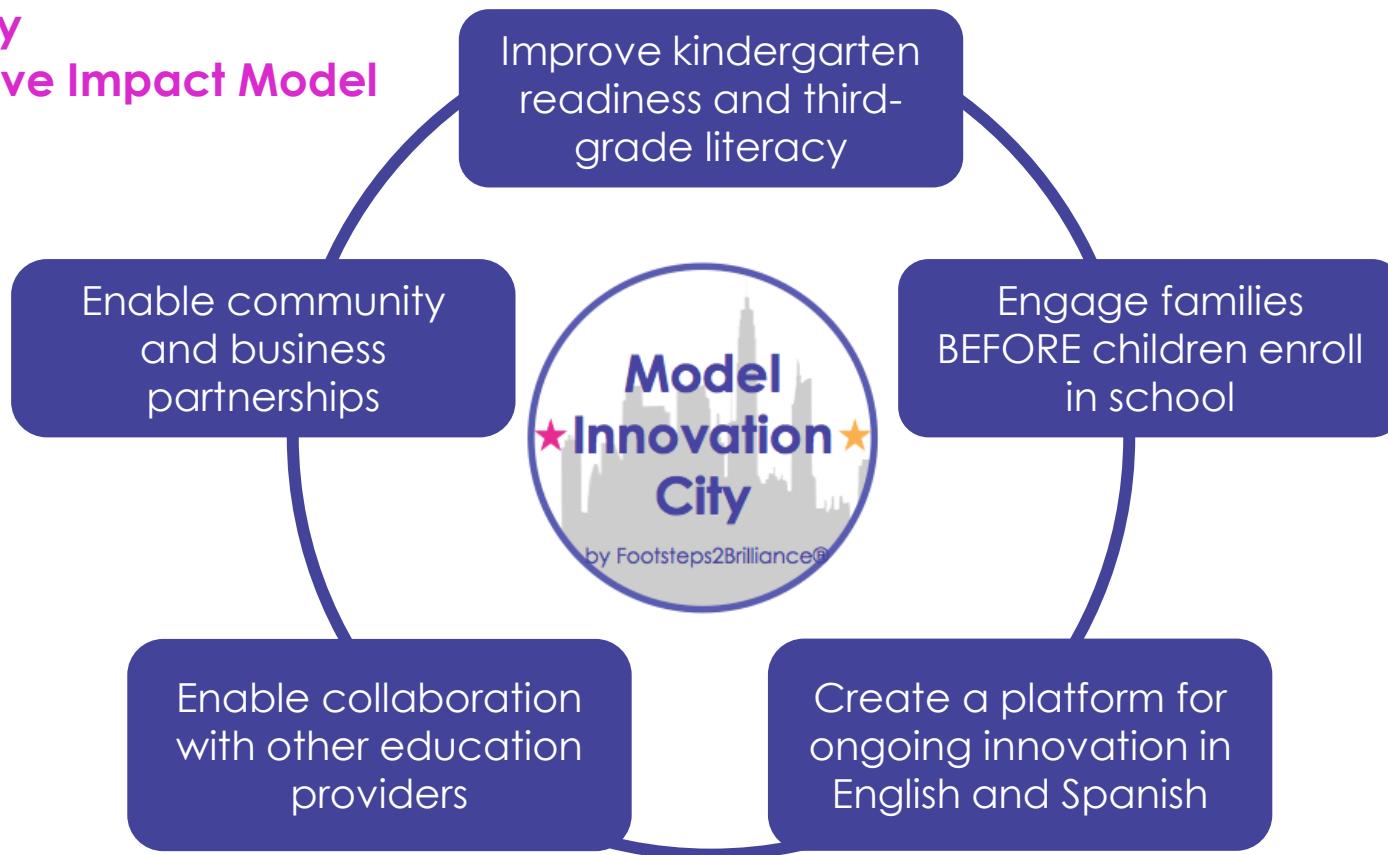


**Ilene Rosenthal**  
*Founder and CEO*  
*Footsteps2Brilliance*

Footsteps2Brilliance has created a collective impact model in English and Spanish that accelerates kindergarten readiness and 3<sup>rd</sup> grade reading proficiency.



## Turn-Key Collective Impact Model



# Footsteps2Brilliance Bilingual Early Learning System



Footsteps2Brilliance  
School Edition



Clever Kids  
University: Pre-  
Reader



Clever Kids University:  
I Can Read



Summer School  
PreK - 3<sup>rd</sup> Grade



Data Dashboards



Professional Learning  
Community

# Equity = Access



Big Brains for Little People™



**Any device** (smartphone, tablet, computer)



**No Wi-Fi required**



**100% bilingual English & Spanish**



**Parent University**



**Comprehensive teacher support**

# United Way of North Central MA Innovation Zone Winter Reading Challenge Dec. 20, 2020 – Jan. 20, 2021



Consortium of 10 rural school districts and university



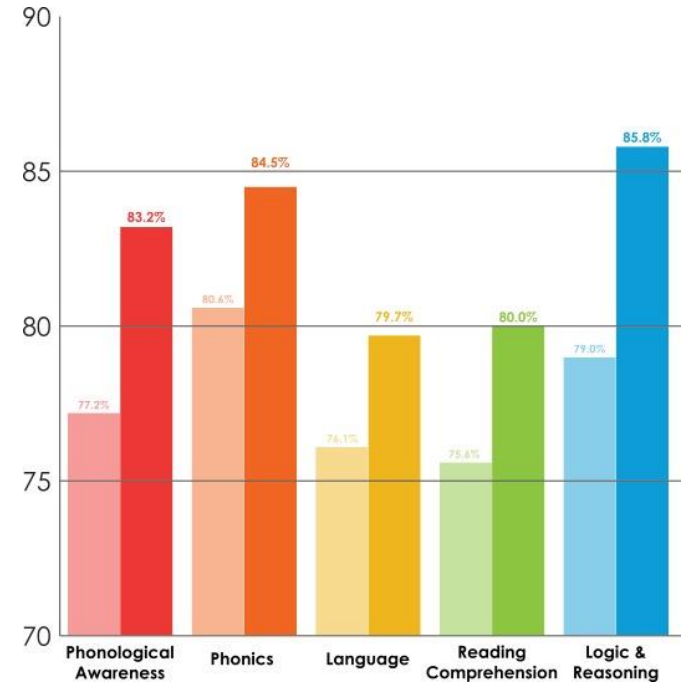
Over 950 participants



Distributed information through schools, on social media, and in food packs



1,234 hours reading and writing on Footsteps2Brilliance

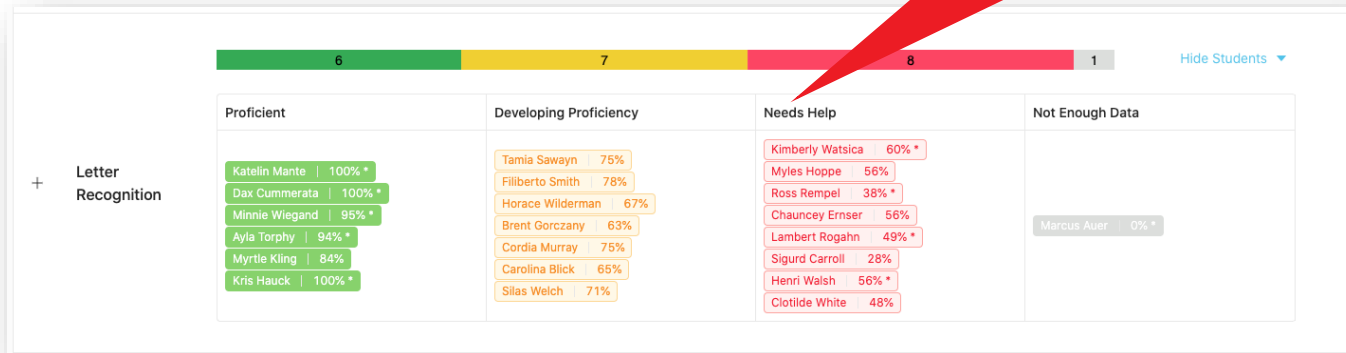




Reading  
with Pinky  
and Mrs. J

# Flexible Grouping

How should I group students for maximum impact?





# Next Cohort of Model Innovation Cities

<https://tinyurl.com/F2B-GLR>

Library of  
Free  
Resources

**PK** Sample Book Units and Games

**K** Sample Book Units and Games

**Grade 1** Sample Book Units and Games

**Grade 2** Sample Book Units and Games


**Grade 3** Sample Book Units and Games



 **BookNook**

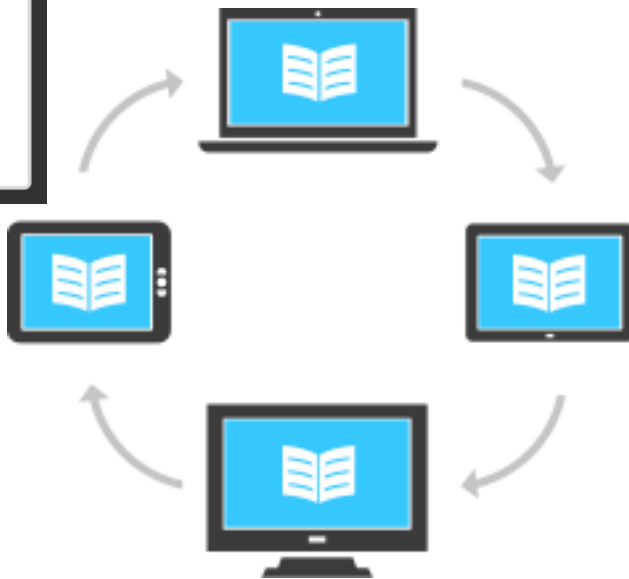
# How does the program work?

Starting your first Session? Here's the basics:




1. Each student must use their own device and sign in at: [app.booknooklearning.com](http://app.booknooklearning.com)
2. Each student will be asked for their personal user name.  
(Don't worry—we'll show you where to find this!)

**GOT IT**



In this lesson the students are going to work on the short /*ü*/ sound. Examples of short /*ü*/ words are: "rub", "dub" and "tub". Examples of long /*ü*/ sounds are: "tube", "huge" and "cube".


*En esta lección, los estudiantes trabajarán con el sonido /ü/ corta. Ejemplos de palabras con /ü/ corta son: "rub", "dub" y "tub". Ejemplos del sonido /ü/ larga son: "tube", "huge" y "cube".*



**NEXT**

READERS Michael L. DII D. CLOSE BOOK

Do you predict Jackson's plan will work? Why or why not?  
*¿Predices que el plan de Jackson funcionará? ¿Por qué o por qué no?*



"Let's trace your train-car pajama pants to make our pattern." Mom placed Jackson's pants on a big sheet of white paper. Jackson held the pants steady while Mom traced around them. Then Mom measured the legs and wrote down the numbers.


"Thank you, Jackson," Mom said. She nodded at the window. "Looks like Fred came to see you again."

"But I didn't see him," Jackson said.

"Maybe he's shy," Mom said.

"Wait!" Jackson said. "I know how to make Fred not be shy. We can make pajama pants for him too!"

"Now that's a good idea," Mom said.

PROGRESS: 



**292**

You earned 292 gold stars today!  
¡Has ganado 292 estrellas de oro hoy!

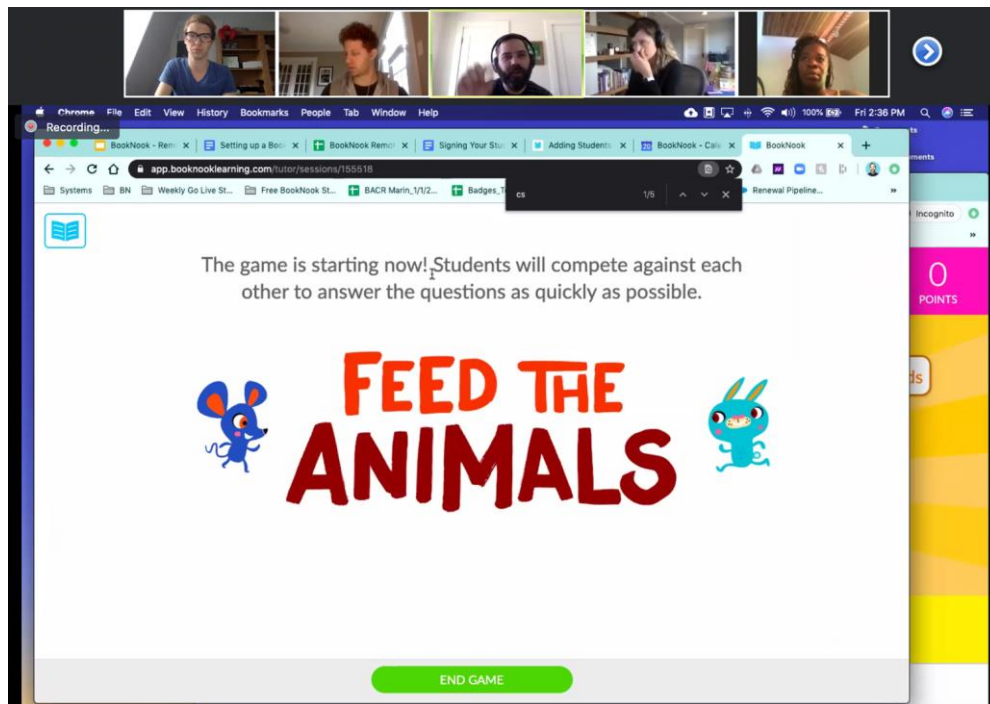
# Remote Tutors for Added Support

## VIRTUAL TUTORING PROGRAMS

- 2 sessions per week
- 8-17 weeks total
- 1:1 or 1:4 ratios
- During or after school

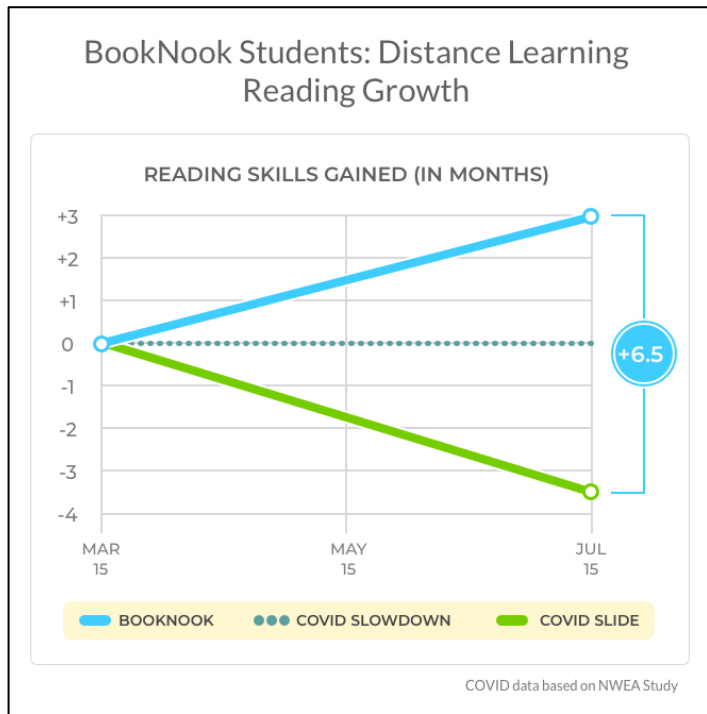
## BOOKNOOK TUTORS

- All virtual
- At least 2 years of experience
- Criminal background check
- Rigorous training on pedagogy, virtual teaching, anti-racism

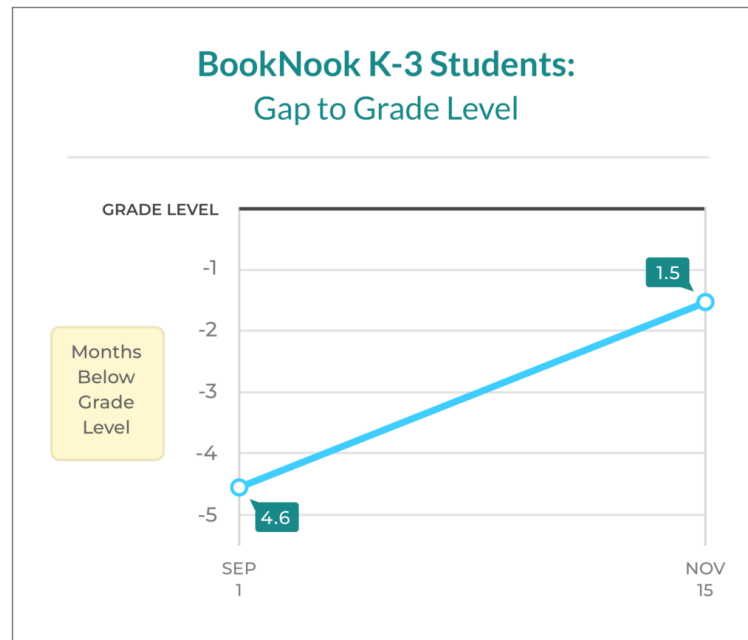


# Results from Real-Time Data

## SPRING

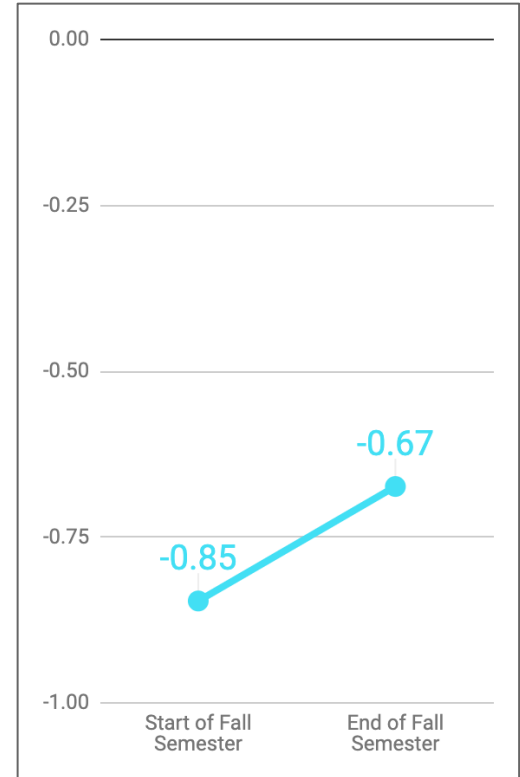
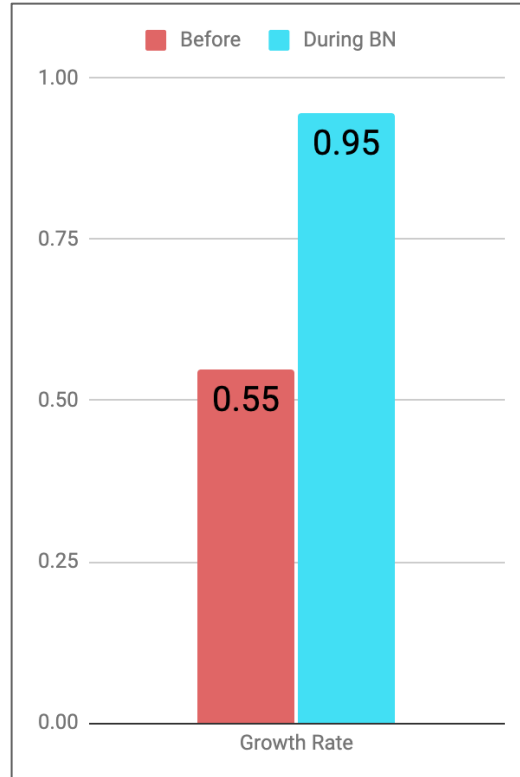


## FALL (As of 11/15)



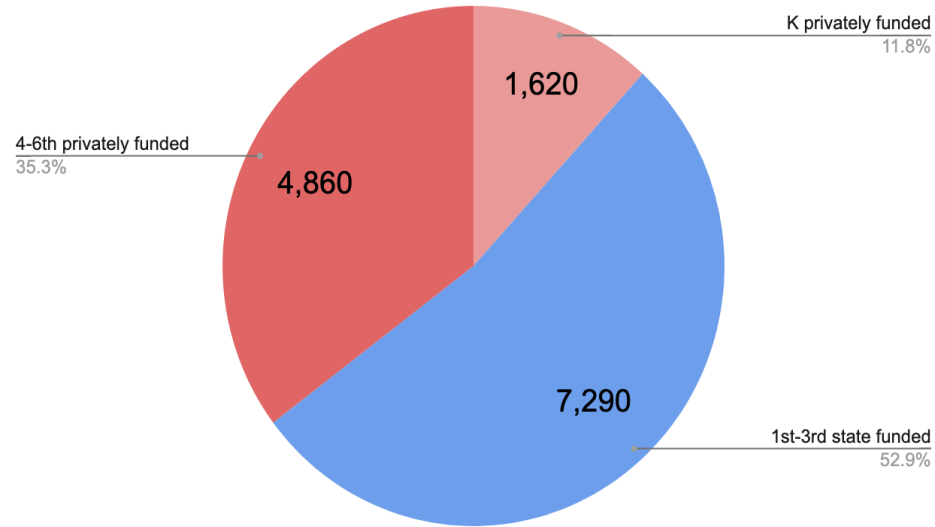
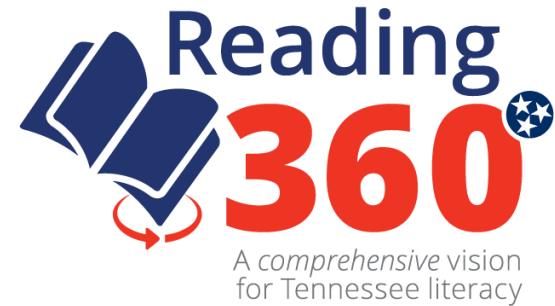
# SCS Progress Year-to-Date

- Comparing data from early Sept to Dec SCS students showing tremendous growth
- Rate of reading skill progress up nearly 200%
- Students trending towards reaching grade level with continued support



# Looking Ahead in 2021

- In Jan, the state of TN announced a new \$100M reading initiative
- Funding will support a massive remote tutoring effort for grades 1-3 beginning this summer
- Family opt-in requirement makes community partnerships crucial
- We believe we can reach 13,000+ students with high dose tutoring







**Brilliant Students.  
Empowered Educators.**

**Jessie Woolley-Wilson**

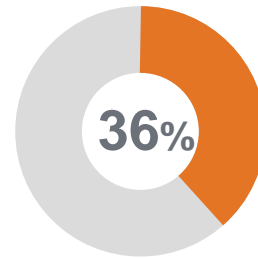
Technology's Role in Accelerating  
Learning Loss Recovery



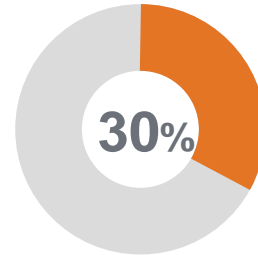
## Student Needs

# 2005

U.S. Math Proficiency, NAEP



Grade 4

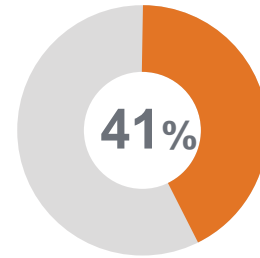


Grade 8

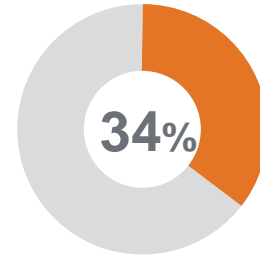
No real  
improvement  
in 14 years

**2019**

U.S. Math Proficiency, NAEP



Grade 4



Grade 8

# 93% of educators believe technology is an effective way to provide differentiated and/or personalized learning.



Using technology for instructional purposes is an effective way to:

*Differentiate instruction*



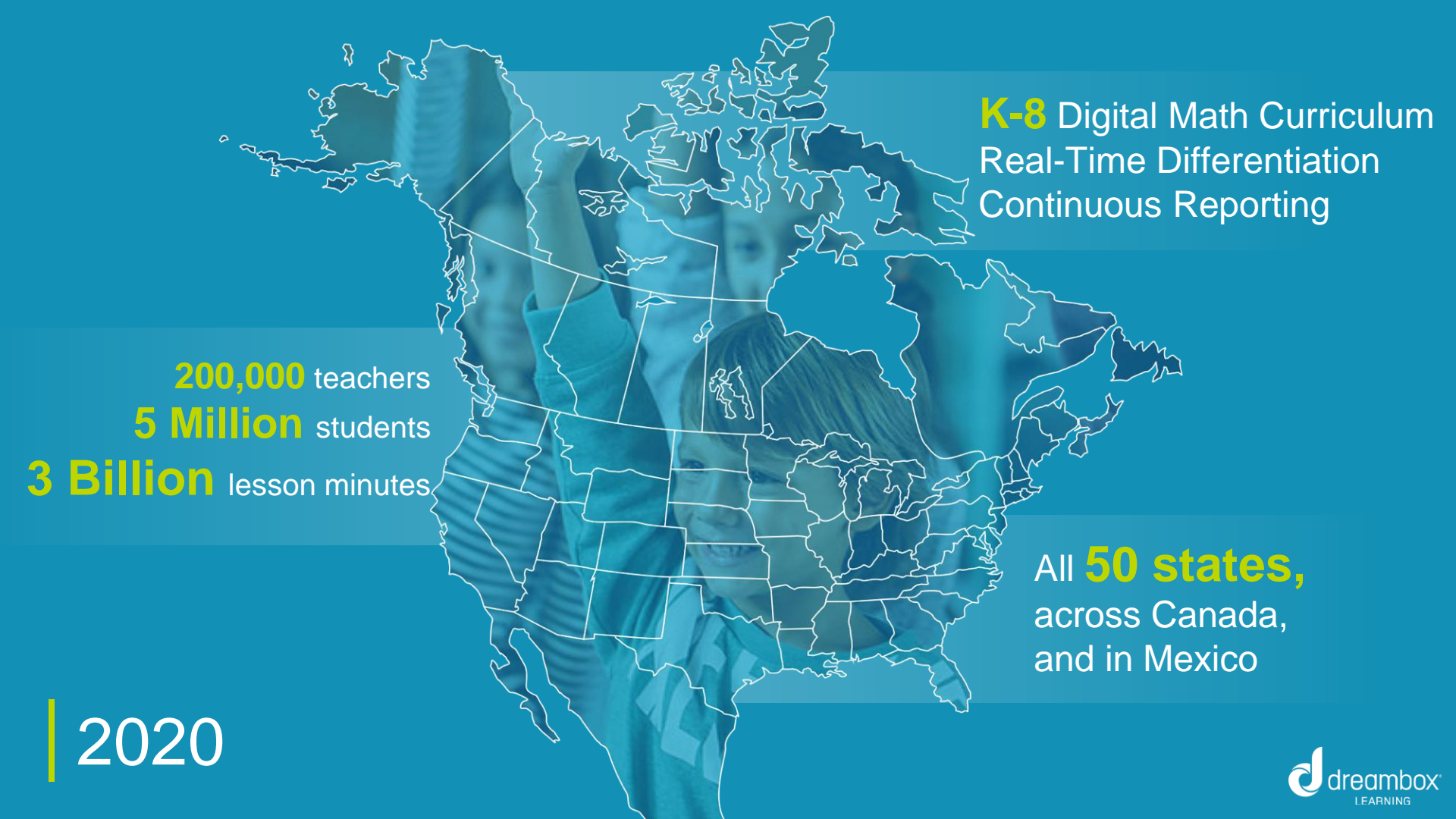
*Provide differentiated and/or personalized learning experiences that adapt to student needs*



■ Completely disagree ■ Disagree ■ Agree ■ Completely agree

## Educators Believe Educational Technology Can Personalize Learning—And Want Additional Support in Training and Professional Development

Results of a National Survey  
By DreamBox Learning, PBS, and  
The Education Week Research Center

A white outline map of North America is centered on a teal background. Behind the map is a blurred image of several diverse children of various ethnicities, some with their hands raised, suggesting a classroom setting. The text is overlaid on this background.

**K-8** Digital Math Curriculum  
Real-Time Differentiation  
Continuous Reporting

**200,000** teachers  
**5 Million** students  
**3 Billion** lesson minutes

All **50 states**,  
across Canada,  
and in Mexico

2020

# Nearly 60% more growth with just 1 hour each week

EVIDENCE  
for ESSA 

- DreamBox is the only K-8 digital math program
- with gains validated by multiple 3rd party studies
  - designated **Strong** at EvidenceForESSA.org

60 min/wk

+20.5  
points

+58%

40 min/wk

+18.0  
points

+38%

20 min/wk

+15.5  
points

+19%

Control  
Group

13 points - expected NWEA MAP growth norms

Independent research from:



Research validation and recognition from:

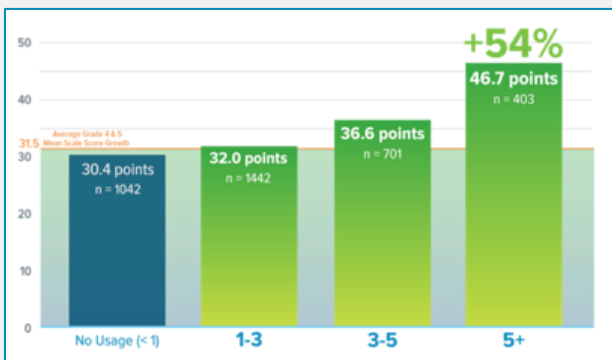




# Huge Gains on Rigorous Tests. Just 1 hour per week.

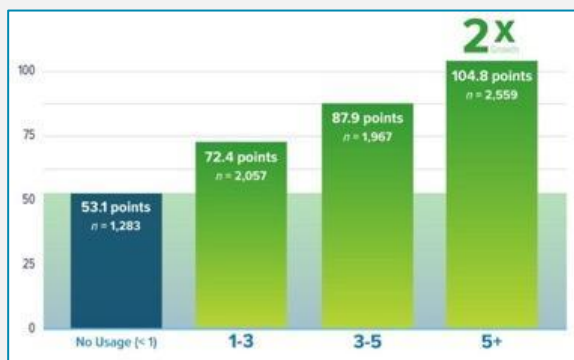
## Smarter Balanced (CA)

3,600 Students (32% ELL)



## Renaissance STAR (GA)

7,900 Students, Fayette County



## NWEA MAP (IN)

3,000 Students, SW Allen



54%

more Growth

Grades 4-5

2x

the Growth

Grades 1-7

71%

more Growth

Grades K-5

# DreamBox Impact in Three Districts, SY 19-20

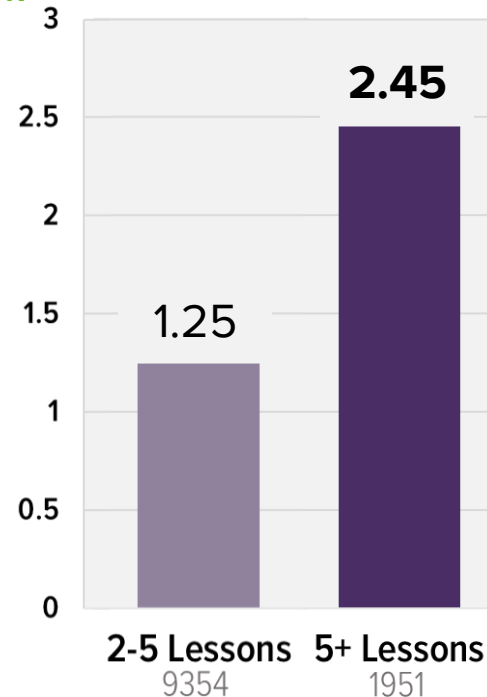
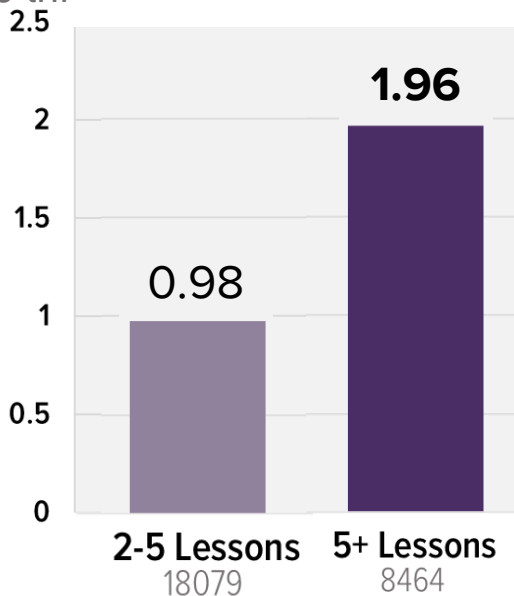
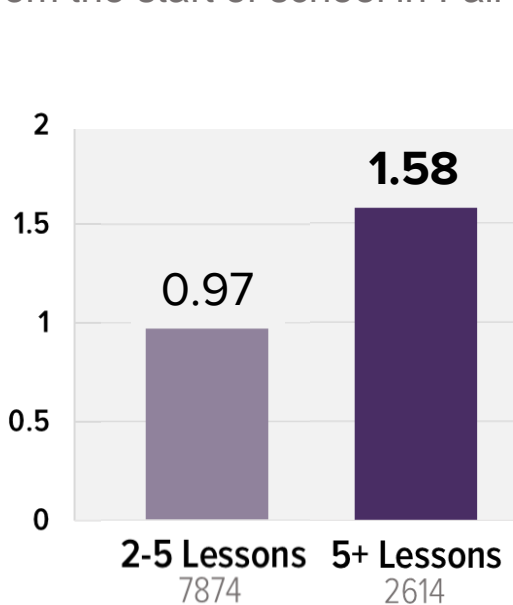
5 or more lessons per week results in over 1.5 grade levels of growth.

2-5 lessons per week ensures at least 1 grade level of growth.

Grade levels are calibrated using external assessments

Data from the start of school in Fall 2019 through

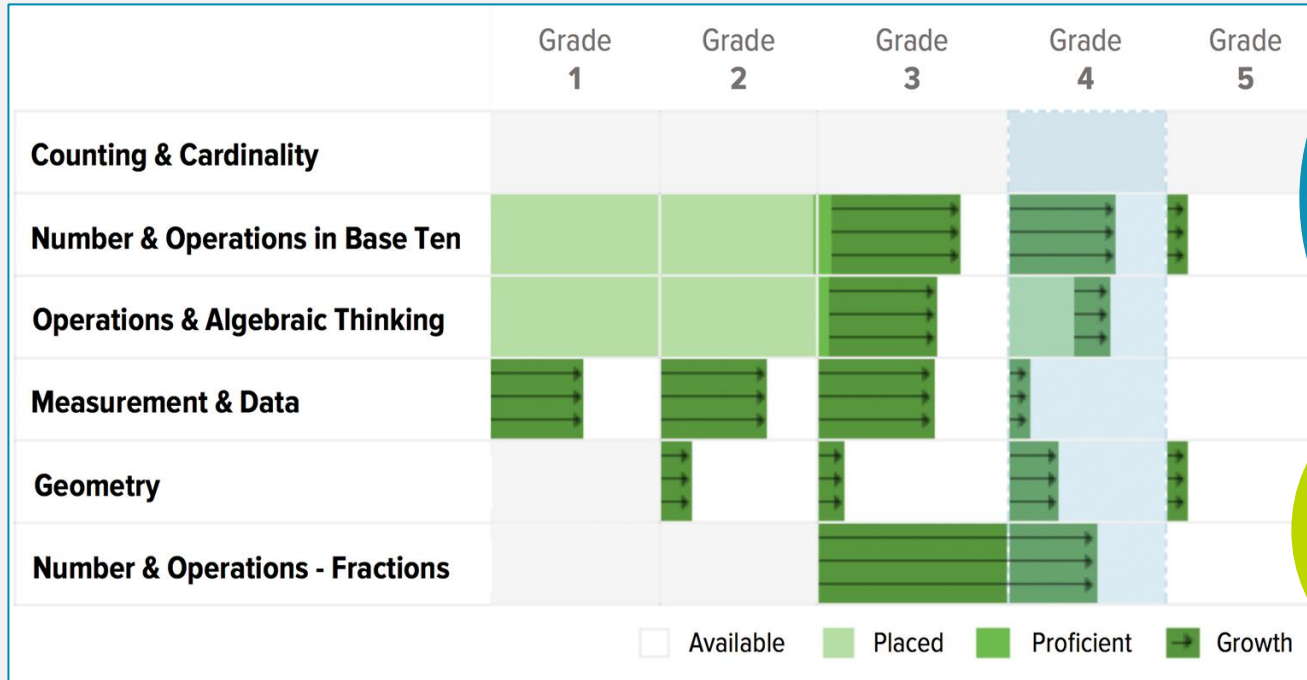
Average Grade Levels of Growth





# DreamBox Provides Real-Time, Multi-Grade Differentiation

DreamBox Helped This Student Move from Not Proficient in Third Grade to Proficient in Fourth Grade on the Smarter Balanced Assessment



2.5x

more growth  
than SBA  
average

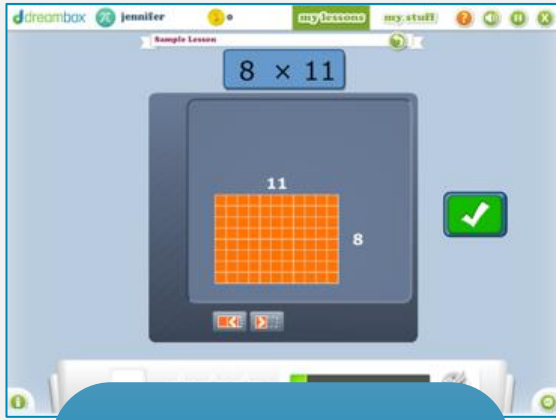
just

9

DreamBox  
lessons/week

k

# Conceptual Understanding, Critical Thinking, and Fluency



Sense-Making,  
Concept  
Development



Looking for  
Structures,  
Finding  
Relationships



Skill Practice,  
Fluency &  
Math Facts

# Digital K-8 Math Curriculum

Improved achievement & differentiation with just 1 hour per week



Self-  
Directed

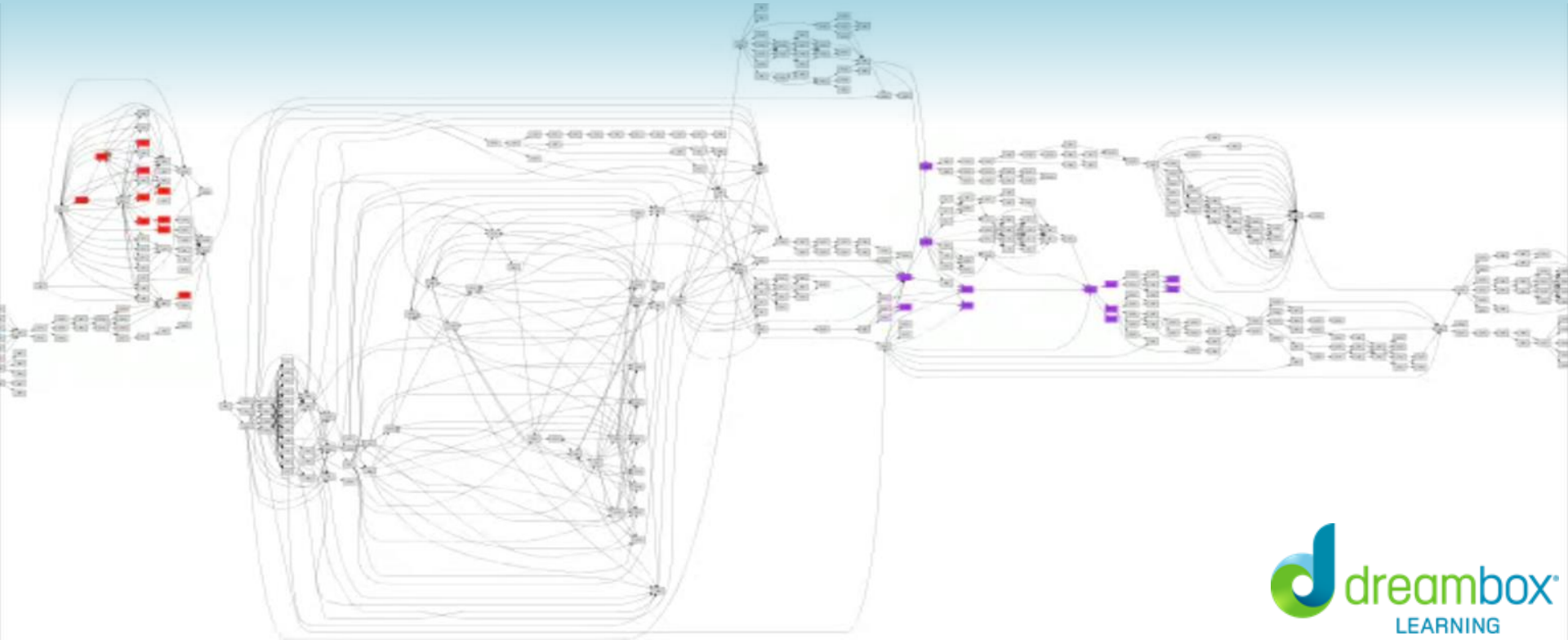


Rotation,  
Workshop



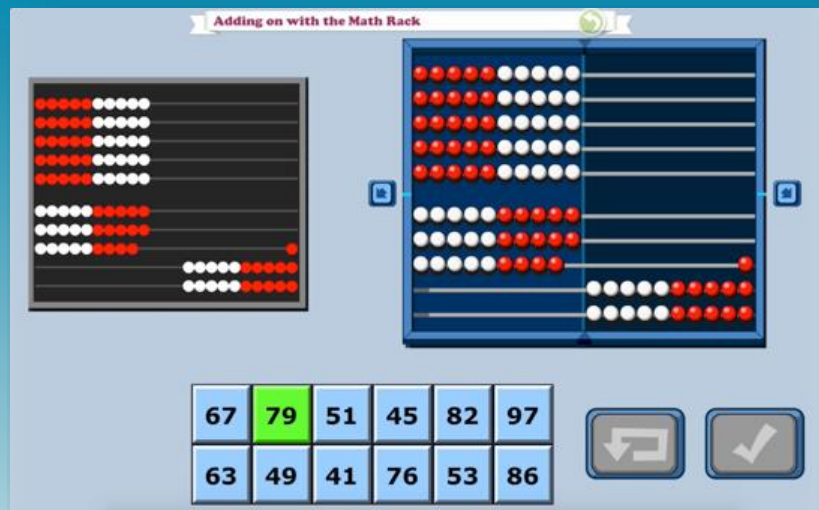
Whole  
Class

# Two Students in the Same Class. Millions of Self-Directed Learning Paths.



DreamBox adapts in real time based on how students think & solve problems.

Then helps them learn and grow.



Adds  
by  
"1"s

Adds  
by  
"5"s

Adds  
by  
"10"s

Subtracts  
by  
"10"s  
from  
100

# Predictive Insights

## DreamBox Predictive Insights

MONTH

◀ March ▶

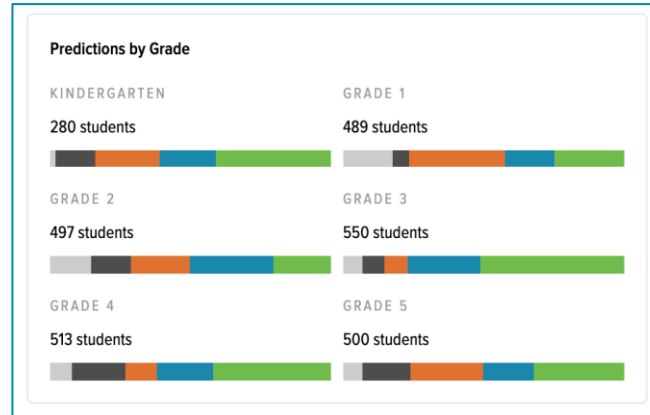
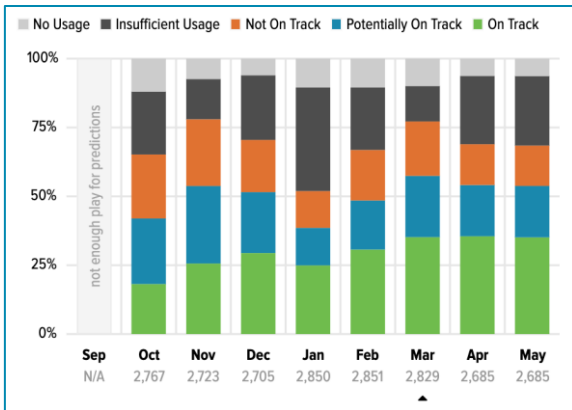
GRADE

All Grades ▼

Date Published: March 31, 2020

### Predicted Performance Based on Current Usage

■ No Usage 
 ■ Insufficient Usage 
 ■ Not On Track 
 ■ Potentially On Track 
 ■ On Track





# The DreamBox Difference

- Industry Leading Third-Party Efficacy
- Differentiates both Within and Between Lessons
- Adapts by Assessing both Strategies AND Answers
- The Most Transformative K-8 Digital Curriculum
- Agency & Confidence - Intervention or Acceleration
- Teacher Assignments Automatically Differentiated
- Formative, Summative, and Predictive Insights
- Job-Embedded, Data Driven PD On Demand





Thank you

**Jessie Woolley-Wilson**

President & CEO, DreamBox Learning

 [@jessieww](https://twitter.com/jessieww)



# Questions & Discussion

# Upcoming GLR Learning Tuesdays Webinars:

## FUNDER TO FUNDER CONVERSATION

Disaster within A Disaster: How Philanthropy Responds to Learning Loss  
Tuesday, February 16, 12:30 p.m. ET/9:30 a.m. PT

## PARTNER WEBINAR

Parent Power: Supporting and Equipping Parents to Lead Change  
Tuesday, February 16, 3 p.m. ET/12 p.m. PT

## LEARNING LOSS RECOVERY CHALLENGE

Family Engagement in the Time of Covid  
Tuesday, February 23, 3 p.m. ET/12 p.m. PT

Please Join Us!

[gradelevelreading.net](http://gradelevelreading.net) @readingby3rd #GLReading #LearningTuesdays

