

GLR Learning Tuesdays Webinar
Follow the Money:
\$190 Billion to Confront Challenges, Seize Opportunities

December 13, 2022

Moderator and Presenter Bios

MODERATOR

Anu Malipatil

Vice President, Education, Overdeck Family Foundation



Anu Malipatil, Vice President, Education, is the Foundation's founding team member, bringing with her over 18 years of K-12 education and nonprofit sector experience. Anu's responsibilities include working with the Trustees to set the Foundation's vision, goals and priorities while also guiding the leadership team, which includes oversight of the team's program, impact and learning, communications, and people/operations workstreams. Prior to joining Overdeck Family Foundation, Anu was a Regents Research Fund Fellow at the New York State Education Department, where she architected the RFP for the \$70M Race to the Top statewide effort to build P-12 math and ELA curriculum, training, and aligned professional development resources. Anu is a Pahara Education Fellow, New York Regional Board Member for Teach For America, a Board Member at Open Up Resources, and a Founding Board Member for Coney Island Preparatory Charter School. She is a member of the [Leap Ambassadors Community](#) and the women's leadership network, [CHIEF](#). She holds a Master's in Teaching from Pace University and graduated *cum laude* with a B.A. in Economics from Emory; she is also a graduate of the Emerging Leaders Program at Columbia Business School.

PRESENTERS

Marissa Alberty, Ed.L.D.

Senior Associate, National and State Partnerships, Education Trust



Marissa Alberty supports the National and State Partnerships team in building and supporting coalitions in partner communities that advocate for equity at the national, state, and district levels. Marissa began her career in education as a pre-K teacher in Tulsa, Oklahoma, then in Washington, D.C. as a middle school teacher. She later returned to Oklahoma City to lead professional development and coach new teachers as the director of family & community partnerships at Teach for America. She went on to become chief of staff, steering the region toward a vision and strategy rooted in community partnership, as well as led diversity, equity and inclusion development. Marissa is currently completing her doctorate in Education Leadership (EdLD) at Harvard University's Graduate School of Education, where she also received her master's in education for international education policy.

David Ardrey
President, Rural Education Association
Executive Director, The Association of Illinois Rural and Small Schools



Mr. David M. Ardrey is now in his 10th year as the Executive Director of the Association of Illinois Rural and Small Schools (AIRSS). On January 1, 2023 David will be named as President of the National Rural Education Association (NREA), serving as the 116th President and only the third Illinoisian to hold the position. The National Rural Education Association (NREA) was originally founded as the Department of Rural Education in 1907, is the oldest established national organization of its kind in the United States.

Emma Dorn
Senior Knowledge Expert, McKinsey & Company



Emma leads knowledge development and dissemination for McKinsey’s education work around the globe. She also serves clients across the public, private, and social sectors including school systems, higher-education institutions, technology companies, bilateral and multilateral donors, foundations, and educational not-for-profit organizations.

Emma’s areas of focus include improving access to, and quality of, education for historically underserved populations, supporting efforts to meet the sustainable development goal for education (SDG4), applying advanced analytics for social impact, and applying technology to improve teaching and learning. She has also shaped recent thinking on how school systems can respond to the COVID-19 pandemic and reimagine more equitable school systems emerging from the crisis.

Austin Estes
Program Director, COVID Relief Data Project and Chief of Staff
Council of Chief State School Officers



As the program director of CCSSO's COVID Relief Data Project, Austin Estes leads a nationwide initiative to study and tell the story of how states are using their 10% Elementary and Secondary School Emergency Relief Fund (ESSER) reserve. Through this project, CCSSO aims to identify trends and promising practices related to the K-12 response to the COVID-19 pandemic. Before coming to CCSSO, Austin worked at Advance CTE, where he supported states to improve equitable access to high-quality Career Technical Education, and at the

Flamboyant Foundation, where he supported data analysis and research projects for the foundation's family engagement programs. Austin Estes holds a Master of Public Policy from American University and a BA in Psychology from Florida Atlantic University.

Phyllis Jordan
Associate Director, FutureED



Phyllis W. Jordan is FutureEd's associate director, writing about education policy and editing the work of our fellows and others. Jordan has written extensively for FutureEd about student absenteeism and Covid relief spending. An experienced writer and editor, Jordan served in senior editing positions at the *Los Angeles Times* and the *Washington Post*, where she managed a team of 40 reporters and her responsibilities included editing the newspaper's education coverage. Jordan also served as the communications director at Attendance Works, a San Francisco-based national nonprofit focused on improving the policy, research and practice around school attendance, and as a vice-president of the Hatcher Group, a communications firm that works exclusively with foundations and nonprofit organizations. At Hatcher, Jordan worked on a range of education initiatives, across print, digital, and social media platforms, including the crafting of a communications strategy for the Campaign for Grade-Level Reading to improve early literacy. Jordan holds a master's degree in journalism from the University of Missouri and is a Phi Beta Kappa graduate from Sweet Briar College.