

State Investments Taking High Impact Tutoring to Scale

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Moderator



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Presenters



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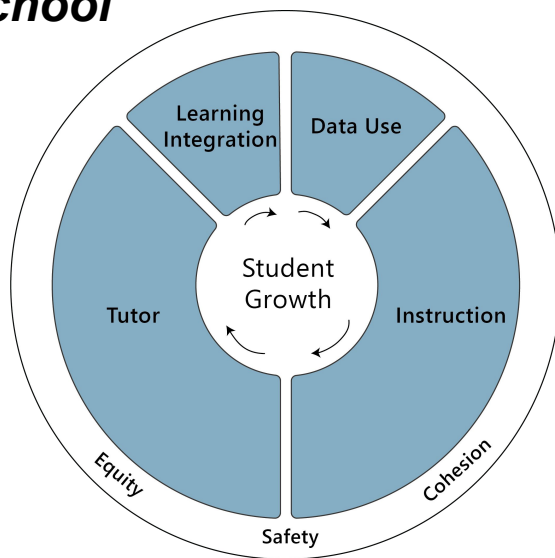
Elements of High-Impact Tutoring

Learning Integration
embedded in school

Data Use
drives instruction

Tutor
consistent, well supported

Instruction
High-dosage, using high quality materials



Grounded in Equity



High-Impact Tutoring Summary

Is	Is Not
With a consistent tutor	With a different tutor each time
Relationship-focused	Question-resolution focused
Data-informed instruction	Homework help
Focused on acceleration	Focused on remediation
Regularly scheduled a minimum of three times per week	As needed
Synchronous instruction, in-person or virtual	Asynchronous
Embedded in school	An extra-curricular that relies on parent take up and/or payment

Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

CRUCIBLE OF PRACTICE SALON

How a Community Coalition Mobilized for Early School Success

Tuesday, April 11, 12:30–1:45 p.m. ET/19:30 - 10:45 a.m. PT

LEARNING LOSS RECOVERY CHALLENGE

Beyond the ESSER “Funding Cliff”: Local Supports to Sustain High-Impact Tutoring

Tuesday April 11, 3–4:30 p.m. ET/12–1:30 p.m. PT

Co-sponsored with the Overdeck Family Foundation

FUNDER-TO-FUNDER CONVERSATION

Focus on Kindergarten

Tuesday, April 18, 12:30–1:45 p.m. ET/19:30 - 10:45 a.m. PT

Join us!

gradelevelreading.net [@readingby3rd](https://twitter.com/readingby3rd) [#GLReading](https://twitter.com/GLReading) [#LearningTuesdays](https://twitter.com/LearningTuesdays) [#GLRKeepers](https://twitter.com/GLRKeepers)





GLR 2023:
What's Working Xchange (WWX)

The Campaign for
**GRADE-LEVEL
READING**

INVITATION

This invitation to share is open to everyone!

We are gathering information about a few strategies related to **learning loss recovery**.

The form is quick and easy to complete. This information will help all of us understand what's happening in our communities and support engagement that will unfold later this year.

Here is the link to complete your responses: <http://ow.ly/Vmqi50MUItn>

